

- 843 Four (4) chocolate chip muffins (pg. 36), or bran muffins recipe at www.Kentucky4-H.org
- 844 Four (4) pretzels, rolled, twisted, or carved (pg. 34)
- 845 Four (4) rolled baking powder biscuits (pg. 38)
- 846 Four (4) 2" cheese straws recipe at www.Kentucky4-H.org
- 850 Poster on comparing costs of convenience foods (refer to Activity 6a - What's My Line (pg. 48-49))

**Level B: Tasty Tidbits Project Book**

- 846 One eight inch round layer chocolate cake, made with applesauce, no icing (pg. 32)
- 847 Four (4) pretzels, rolled, twisted, or carved (pg. 34)
- 848 Four (4) rolled baking powder biscuits (pg. 38)
- 849 Four (4) 2" cheese straws recipe at www.Kentucky4-H.org
- 850 Poster on comparing costs of convenience foods (refer to Activity 6a - What's My Line (pg. 48-49))

**Level C: You're the Chef Project Book**

- 851 One-half loaf banana bread (pg. 18)
- 852 One quarter tea ring bread (yeast dough) (pg. 30)
- 853 Four (4) breadsticks (not twisted) (pg. 34)
- 854 Four (4) two-inch square cornbread (recipe at www.Kentucky4-H.org under State Fair)
- 855 Poster on evaluating food photography (refer to activity 6a - Food Photography pg. 20-23)

**Level D: Foodworks Project Book**

- 856 One whole, double crust apple pie (pg. 32)
- 857 Four (4) two-inch diamond shaped pieces of baklava (pg. 50)
- 858 One-half apple caker (recipe at www.Kentucky4-H.org)
- 859 Poster on making flan (refer to Act 6 (m) 6d - Mexican Flan pg. 52-53)

**Food Preservation**

1. Each jar must be labeled with official canning label. Labels are included in labeling instructions. Indicate on label date product was canned.
  2. Foods in the frozen food categories should be in moisture- and vapor-resistant containers designed for freezing. Include date of freezing.
  3. Place tape with ring or class number on top of jar.
  4. Food Preservation jars must be clear, clean STANDARD Jars specifically designed for home canning. Mayonnaise jars and non-standard jars will be disqualified.
  5. Two-piece screw bands and lids specifically designed for home canning should be left on containers until entered at the fair. Judges will remove screw bands for judging purposes.
  6. Use correct canning method indicated in You're the Chef, Foodworks, University of Kentucky "Guide to Home Canning." Jars not processed by the correct methods will be disqualified. Open kettle processing is not acceptable for any product.
  7. All food preservation entries must be prepared with raw products. Re-canning of commercially processed foods will be disqualified.
- 860 Level A: Six Easy Bites project book - Freezing Techniques - Package of four (4) baked Colossal cookies using appropriate freezing techniques
  - 861 Level H: Tasty Tidbits project book - Drying Techniques - Twelve (12) banana chips using appropriate drying technique
  - 862 Level C: You're the Chef Project Book - Canning, one (1) pint of pickle relish or zesty salsa
  - 863 Level D: Foodworks project book - One (1) half pint jar cooked jelly (any fruit)

**DIVISION 6039 - 4-H HOME ENVIRONMENT**

1. The work on the entry must be done by the 4-H member since the previous county fair.
2. Wall hangings must be ready to hang with appropriate hardware attached.
3. Table setting exhibit for Unit III must be packed to prevent breakage and loss. Each item in the display must be labeled. Packing box must be clearly labeled with exhibitor's name so that exhibit can be returned to box for pick-up. No silversware please. We are not responsible for loss or breakage. Please make 4-H'er aware of this when they select items for exhibit.
4. Refinished item refers to an item already in use which has been given a new finish of paint or a type of seal.

5. Exhibits in Units III, IV, and Changing Spaces must include a one-page, front only narrative of the project will be DISQUALIFIED. The narrative should be attached to the back of the poster. The plan/explanation/description is an integral part of a home environment project.

**4-H Home Furnishings entries may be made in the following classes:**

- Unit I Exhibits**
- 887 Color Collage - (Select from activity 3 from Unit I project book.) This must be mounted on mat board.
  - 888 Texture Collage or Rubbing - (select from Activity 1 or 2 from Unit I project book.) The collage must be mounted on mat board.
  - 889 Natural finish (grain shows through) applied to small wood object with straight lines. Judging emphasis will be on the finish, not the construction. Examples include bowl, tray, cutting board, game board, and small box.
  - 890 Simple, small cloth article (maximum size: 36" x 36") with no machine stitching. Examples include knotted pillow (no applied design), draped valance with accompanying photo showing end result. Unacceptable: purses, tote bags, backpacks, duffel bags.
  - 891 Simple, small article of cloth requiring machine stitching. Examples include plain pillow (no applied design), fringed tablecloth, place mats and napkins, laundry bag, valance. Unacceptable: purses, tote bags, backpacks, duffel bags.
- Unit II Exhibits**
- 892 Wastebasket
  - 893 Pin-up (bulletin) board
- Unit III Exhibits**
- 897 Accessory for the home with description, sketch, or photo to show how the accessory is used in the home and how the design and colors fit in with the other furnishings and color used in the home. Examples include stitchery or applique wall hanging, latch book items, pillow with applied design (stitchery, applique or other media), rug, picture in appropriate frame and ready to hang.
  - 898 Table setting, to include centerpiece, plate, beverage container(s) and table linen appropriate to theme or event chosen by 4-H member. No silversware, please. Information card accompanying exhibit must include specific theme or event for which the table setting was planned. A color photo of the place setting as to how it would appear on the table must be included. Items may or may not be made by the 4-H'er.
  - 899 Refinished furniture (stripped, sanded, and stained, painted or varnished), with a "before" picture attached. Examples: rocker, table, large chair or chest.
  - 900 Recycled or low cost furnishing item created as part of your decorating plan. Information card accompanying exhibit should include materials used, cost and time involved in project and final use for item.
- Unit IV Exhibits**
- 901 An accessory for the home, made with member's original or adapted design and information card, which includes description of how and where item is used in the home. Examples include latch book item; pillow with stitchery design; wall hanging of natural dyed yarns or drawing with mat and finished or refinished frame.
  - 902 Heritage item refinished, restored, or made by the 4-H member with information on the history or meaning of the item to the member and how it is used in the home. Examples include antique or collectible furniture, memory box, scrap book of family history. (Note: Scrapbook needs to reflect family history/home/home/term/land of three or more generations.) omit with heritage design, wall hanging showing family tree.

design, wall hanging showing family tree.

- 903 Purchased article selected by 4-H member to solve a home decorating problem. Exhibit must be accompanied by a folder describing problem to be solved, alternatives considered in the solution of the problem, how the plan was carried out, resources used (time, money) and member's evaluation of the results (satisfaction with purchased article, how article is used in the home). Photos illustrating the before and after effect are required. Examples include wall decoration, lamp, vase, storage item, desk accessories, bedspread, rug, table linen, pillow, and draperies. A minimum of five one-sided pages must be provided.
  - 904 A cloth article made by the 4-H'er or showing a major home improvement accompanied by a written description and picture/photo to show how project is used in home, other colors used in room, time and costs involved, and care required. Photos illustrating the before and after effect are required. Examples include bedspread, quilt, window treatment and boxed bench pad. Unacceptable: purses, tote bags, backpacks, duffel bags.
  - 905 Furniture, which has been refinished, repolished, recovered, recycled, reused or remodeled. Exhibit to include article and information on original condition, work required in completing project, time and cost involved, and how item is used in home. DO NOT INCLUDE NEWLY CONSTRUCTED FURNITURE.
  - 906 Design Experience. Exhibit could include a self-determined design experience including article(s) made or purchased by 4-H member. Examples include a plan for redecorating a room, an accessory item showing original design of 4-H member, notebook with pictures and descriptions of architectural styles used in Kentucky homes, or other design experience as they relate to the home.
  - 907 Heritage Experience-Restoration of furnishings (could include caning, reseating, etc.), study of furniture styles, study of old buildings in community, learning a heritage or craft skill, especially from an older family member or friend. Exhibit must be accompanied by a folder listing the 4-H'er's objectives and what was done. Example, if an item was refinished or refurbished, include who it belonged to and the significance to the family. If a study was made of furniture styles, include pictures and history. If a study of buildings was done in the community, include slides or pictures describing the architectural significance, period of history, uses of the buildings. If it is a learned skill, exhibit the item made and describe how skill was learned, how interest was stimulated and how you will use item and skill.
  - 908 Major Home Improvement. Exhibit must include information describing project, whether project was an individual project or a group or family project, skills learned by member, time and cost involved. Include before, during, and after photographs, if possible. Examples include storage item, notebook or folder describing or showing activities in do-it-yourself project (painting the house, wallpapering, basement remodeling, etc.)
- CHANGING SPACES:** <http://4h.missouri.edu/go/projects/computer/ship/design.htm>
- 909 Room Floor Plan - Use the Better Homes and Garden web site <http://www.bhg.com/decorating/arrange-a-room/> to draw a room (remember: 1 square = 1 foot), including a door(s), window(s), and furniture. Print in color or black and white. Minimum size 8 1/2 x 11 inches. Maximum size 11 x 17 inches. Must be mounted on mat board, or foam core board. Documentation should include answers to these questions: 1. Is the room you have drawn similar to a room in your home? What are its dimensions? How much square footage is in the room? 2. Did you have problems with the web site? If so, how did you solve them? 3. Tell about how you worked with the items in your room such as walls, windows, doors and furniture.
  - 910 House Floor Plan - Use any software program to draw a house plan including bedroom(s), bath(s), living space, garage, dining and windows(s). Print in color or black and white. Minimum size 8 1/2 x 11 inches. Maximum size 11 x 17 inches. Must be mounted on mat board or foam core board. Documentation should include answers to these questions: 1. Does your floor plan resemble the house you live in? If not, did you look at other floor plans for inspiration? What type of roof does your house have? 2. How have you considered how a family member who is disabled (for instance, a wheelchair user) might get around in your home? 3. Discuss any problems you had with the web site and how you solved them. Tell how you worked with additional items required to create a final plan.
- 911 Presentation Board - Color Scheme: Using the Mississippi web site, ([http://missuacres.com/4h\\_Youth/interior\\_design/index.html](http://missuacres.com/4h_Youth/interior_design/index.html)) create a presentation board (color scheme and room template) for a bedroom. Fabric samples are preferred; however, if you cannot find any, you may use a web site to download color copies or substitute magazine or scrapbook paper to represent these items. Mat, or foam core board may be used. The white board should be 11 x 18 inches and the black board should be 13 x 20 inches.
  - 912 Presentation Board - Bedroom: Using the Mississippi web site, ([http://missuacres.com/4h\\_Youth/interior\\_design/index.html](http://missuacres.com/4h_Youth/interior_design/index.html)) create a presentation board (color scheme and room template) for a bedroom. Fabric samples are preferred; however, if you cannot find any, you may use a web site to download color copies or substitute magazine or scrapbook paper to represent these items. Mat, or foam core board may be used. The white board should be 11 x 18 inches and the black board should be 13 x 20 inches.
  - 913 Presentation Board - Great Room: Using the Mississippi web site, ([http://missuacres.com/4h\\_Youth/interior\\_design/index.html](http://missuacres.com/4h_Youth/interior_design/index.html)) create a presentation board (color scheme and room template) for a great room. Fabric samples are preferred; however, if you cannot find any, you may use a web site to download color copies or substitute magazine or scrapbook paper to represent these items. Mat, or foam core board may be used. The white board should be 11 x 18 inches and the black board should be 13 x 20 inches.

decision making process was used to reach your final choice. Some factors to consider would be: price, safety, end use, size, and appearance, relationship to management and consumer education. Judging criteria will be based on theme, poster design (lettering, attractiveness, conveys a message), and narrative provides explanation of poster and management process. Laminated narrative tags, and narrative provides explanation of poster and management process. Laminated narrative tags are helpful but not required. Also include a second copy of the narrative in a plastic sleeve so the narrative can be removed and attached next to the poster for display purposes at the State Fair. Include your name and county on both narrative sheets. The one-page narrative (8 1/2" x 11") can be single or double spaced. Posters will be disqualified for class champion if they do not contain the narrative, are not typed or in ink, or do not conform to the listed topics. You are encouraged to list your research sources (individual and/or writers) at the end of your narrative.

**DIVISION 6040 - CONSUMER AND FINANCIAL EDUCATION**

1. The Poster should be no wider than 22 inches and no longer than 28 inches. The use of pencil on the front of the poster is discouraged.
  2. On back of poster securely attach a one-page, front only, narrative explaining how the decision making process was used to reach your final choice. Some factors to consider would be: price, safety, end use, size, and appearance, relationship to management and consumer education. Judging criteria will be based on theme, poster design (lettering, attractiveness, conveys a message), and narrative provides explanation of poster and management process. Laminated narrative tags, and narrative provides explanation of poster and management process. Laminated narrative tags are helpful but not required. Also include a second copy of the narrative in a plastic sleeve so the narrative can be removed and attached next to the poster for display purposes at the State Fair. Include your name and county on both narrative sheets. The one-page narrative (8 1/2" x 11") can be single or double spaced. Posters will be disqualified for class champion if they do not contain the narrative, are not typed or in ink, or do not conform to the listed topics. You are encouraged to list your research sources (individual and/or writers) at the end of your narrative.
- Level I (ages 9-10): The Consumer in Me**
- 915 Bargain Shopping - Complete a cost comparison chart for one product you and your family use as presented on pg. 28-23. Include a narrative of "Check This Out!"
  - 914 What is the Best Buy? - Complete a cost comparison chart for two products in three different sizes as presented on pg. 22-23. Include a narrative of "Check This Out!"
- Level 2 (ages 11-13): Consumer Wise**
- 915 Media and the Marketplace - Complete a commercial comparison through information presented on pg. 18-19. Include a narrative of "Check This Out!"
  - 916 Decision! Decision! Decision! Complete a decision making poster on any item you wish to purchase as presented on pg. 12-13. Include a narrative of "Check This Out!"
- Level 3 (ages 14-19): Consumer Roadmap**
- 917 How to Write a Write - Describe or outline the steps in resolving a consumer problem as presented on pg. 22-23. Include a narrative of "Check This Out!"
  - 918 I Own a Car or Does It Own Me? - Calculate and illustrate the costs of owning a car as presented on pg. 28-29. Include a narrative of "Check This Out!"
  - 919 What Does Real Life Cost? - Identify and illustrate the true costs of living on your own as presented on pg. 32-33. Include a narrative of "Check This Out!"
- DIVISION 6041 - 4-H LEADERSHIP PROJECT**
1. Exhibits must correspond to:
    - a. A project or activity from the Leadership 4-H Step Up to Leadership and Unlock Your Leadership Potential(s) or Communication 4-H Building Bridges project books.
    - b. Only scrapbook pages relevant to project are needed.
    - c. All pages should be identified with name and county.
  2. Exhibit must be in an 8 1/2" x 11" or 12" x 12" notebook or scrapbook format. Format will allow a Leadership or Communication Portfolio to be developed and kept over multiple years.
  3. Refer to the class entry to determine the required number of pages.
  4. Photos should clearly address the theme or activity corresponding to the selected leadership project or communication project. Photos should be explained with journaling captions. One or two paragraphs of narrative explaining the project or activity should be included on the scrapbook pages. Clearly indicate pages to be judged. Additional pages beyond those required by the project will not be reviewed.
  5. Each scrapbook page should contain the following:
    - a. 2 or more photos.
    - b. Each photo should be explained with captions (see #9)