

Commonwealth Accountability Testing System

District Report Card 2005-2006 Nicholas County

Mr. Gregory Alan Reid, Superintendent
395 West Main St.
Carlisle, KY 40311
Phone: (859) 289-3770
Fax: (859) 289-3777

Email: greid@nicholas.kyschools.us



Kentucky Department of Education



Dear Parents/Guardians:

This report card for the 2005-2006 school year contains important information about our district, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please contact us to see our Expanded Report Card.

About Our District

The Mission of the Nicholas County Schools is to provide the essential educational foundation that will produce self-directed, life-long learners who will be able to meet challenges, make decisions, and function effectively in a complex and ever-changing society. The Nicholas County School System is committed to providing the best education for all students. We believe that all students can learn. Our staff continually seeks ways to improve our schools. The Nicholas County School System is composed of the Nicholas County Elementary School (Grades P-8), Nicholas County High School (Grades 9-12), and a Family Resource/Youth Service Center. All schools, offices, bus facilities, athletic facilities, labs, and mobile units are located on one campus.

How Our District Ensures Educational Equity

Nicholas County Schools are constantly working on equity awareness issues. Guidelines have been set by school based councils to ensure that all students receive fair and equal education in our schools. We have expanded our gifted and talented program as well as Extended School Services in order to meet the needs of all of our students. Our Family Resource Center works with the schools to support families and students. Our migrant staff works with our migrant students and parents to ensure that those students receive a fair and equitable education. Our ESL students have teachers and tutors who work to help make their educational experience a successful one. Even though our district is small, we are able to offer a variety of choices to our students. We consider ourselves an equal education opportunity district.

District Enrollment (end of year membership 2005-2006) 1133

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests

Kentucky Core Content Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test	2005 Reading				2006 Mathematics				2006 Science				2006 Social Studies				2006 Writing				2006 Humanities				2006 Arts				2006 PLVS																																																			
	4th	7th	10th	11th	4th	7th	10th	11th	4th	7th	10th	11th	4th	7th	10th	11th	4th	7th	10th	11th	4th	7th	10th	11th	4th	7th	10th	11th	4th	7th	10th	11th																																																
District	23%	20%	20%	23%	22%	23%	37%	36%	41%	52%	16%	44%	44%	40%	39%	30%	12%	22%	12%	48%	42%	36%	33%	32%	23%	11%	8%	11%	10%	7%	14%	25%	23%	32%	19%	24%	31%	7%	22%	24%	19%	17%	19%	9%	19%	14%	25%	24%	23%	15%	18%	16%																												
State	11%	8%	11%	10%	7%	14%	25%	23%	32%	19%	24%	31%	7%	22%	24%	19%	17%	19%	9%	19%	14%	25%	24%	23%	15%	18%	16%	15%	33%	42%	58%	30%	35%	51%	36%	35%	43%	34%	35%	26%	53%	32%	38%	43%	28%	52%	53%	44%	26%	32%	31%	43%	25%	22%	30%	51%	20%	30%	45%	30%	41%	33%	24%	42%	31%	35%	35%	37%	21%	42%	40%	44%	54%	54%	48%	28%	30%	24%	43%	27%
District	44%	38%	22%	47%	43%	26%	41%	28%	21%	30%	24%	22%	31%	23%	21%	28%	23%	27%	59%	26%	35%	8%	32%	32%	36%	25%	52%	38%	62%	39%	70%	63%	40%	45%	36%	34%	57%	34%	38%	57%	43%	39%	61%	41%	47%	27%	32%	27%	48%	47%	62%	39%	56%																											
State	70%	70%	63%	71%	70%	67%	75%	60%	55%	62%	57%	48%	67%	55%	52%	60%	54%	60%	86%	60%	69%	72%	41%	54%	51%	60%	61%	55%	76%	70%	77%	89%	87%	78%	74%	71%	66%	83%	69%	69%	89%	81%	76%	69%	86%	75%	77%	74%	63%	67%	62%	71%	84%	71%	71%	79%																								

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS, allows us to compare the basic skills of our students with national benchmarks established in 1996. These scores are reported in percentiles, or the percentage of students who fell below a particular score on the test. For example, "60%tile" indicates that the average student in our school scored equal to or better than 60 percent of all students across the nation who took the test.

National Norm Reference Test (CTBS)	Reading (EOP)*			Language Arts (EOP)*			Mathematics (EOP)*		
	5th	6th	9th	5th	6th	9th	5th	6th	9th
District	53%tile	61%tile	47%tile	44%tile	55%tile	39%tile	55%tile	62%tile	38%tile
State	58%tile	61%tile	58%tile	54%tile	53%tile	50%tile	63%tile	51%tile	
Nation	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	

Other Measures

The third component of CATS is our school's performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2004 - 2005 school year.

* The percent of students who had to repeat the grade.

Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful	
District	83.7%	6.2%	2.3%	83.9%	48.6%	2.7%	33.8%	2.7%	9.5%	2.7%
State	94.3%	3.3%	2.3%	82.9%						



Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	0	2
Weapons Violations	0	0	0

Security cameras have been placed in all schools and on the campus of the Nicholas County School District. Data is recorded from the cameras on a 24 hour basis. Most of the administrators, office personnel, and maintenance personnel have hand-held, two-way radios. The facilities at both schools have been trained in school safety and crisis management issues. Students in all grades receive drug awareness and prevention training. A fulltime certified school resource officer is employed by the school district. All exterior doors and classroom doors, with exception of the main entrance, remain locked throughout the school day.

Student Resources:

District	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$8399	15:1	33%	3.7:1
State	\$9252	15:1	66%	3.7:1

How We Use Technology To Teach:

100% of our district is networked. At the elementary and middle school levels, we have at least three student workstations and one teacher workstation per classroom. We have 3 labs at the elementary and middle school. The high school has 4 labs and one teacher workstation per classroom. The K-8 school has a technology teacher. Both schools have STL P programs. Both schools have committees which are addressing the ISTE Student Technology Standards and the Ky. Teacher Standard X. The high school is participating in the Gates Phase II Program. We now participate in on-line CATS.

Parental Involvement:

# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours	
Our District	675	157	12	6000

Teacher Qualifications:

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	5%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0%	3%
Average Years of Teaching Experience	11.7	11.7
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	99%	NA
Professional Qualification of All Teachers in the District	29 37.2%	39 50.0%
	10 12.8%	0 0%
	0 0%	0 0%
	78 100%	78 100%

Kentucky Core Content Testing by Sub-Groups

This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	2005 Reading				2006 Reading				2005 Mathematics				2006 Mathematics			
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index				
All Students	276	67.85	238	63.92	287	63.53	274	65.09								
White	NA	NA	NA	NA	NA	NA	NA	NA								
African American	NA	NA	NA	NA	NA	NA	NA	NA								
Asian	NA	NA	NA	NA	NA	NA	NA	NA								
Hispanic	152	59.31	140	60.24	122	52.91	140	57.36								
Free/Red Lunch	139	77.31	101	82.59	112	72.51	117	64.51								
Non-Free/Red Lunch Limited English	280	67.68	230	63.76	239	65.79	277	66.11								
Non-Limited English	297	69.1	210	74.20	207	65.68	243	69.22								
No Disability	136	61.30	110	63.31	129	58.37	148	58.26								
Male	145	74.11	107	67.16	111	66.81	121	62.62								
Female	131	60.58	131	60.58	176	62.26	153	63.47								
Students Excluded	NA	NA	NA	NA	NA	NA	NA	NA								

Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

ACT Five Year Trend:

The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our schools progress on the ACT over the past five years.

	English	Math	Reading	Science	Composite
District	17.10	17.50	19.40	19.00	18.30
State	19.30	19.30	20.40	20.10	19.60
District	17.30	17.10	18.00	18.80	17.80
State	19.50	19.30	20.60	20.30	20.10
District	16.50	16.10	19.00	19.00	18.20
State	19.60	19.60	20.70	20.30	20.20
District	17.00	17.20	18.60	18.50	17.90
State	19.70	19.60	20.70	20.30	20.20
District	17.50	17.40	19.40	18.70	18.40
State	20.00	19.80	20.90	20.40	20.40

Other Important Information About Our District:

State Contest Results: Two students exhibited in the All-State Art Show winning third place and earning an honorable mention. Extracurricular Activities: Activities in our schools include the following: Marching Band; Concert Band; Basketball; Football; Baseball; Golf; Academic Teams; Fellowship of Christian Athletes; Cheerleaders; Art Clubs; FFA; Family, Career, and Community Leaders of America; Pep Clubs; Kentucky Youth Assembly; Yearbook; Tennis; Softball; Volleyball; STP; Track; Drama Club; Principal's Club; School Newspaper; Chess Club; Scrubbooking Club; Fitness Club; Book Club Awards and Recognitions: 8th grade boys' basketball: ORV champion & tourney runner-up. Middle school academic team: 3 students won at district Gov. Cup & competed at the Region comp. 1st chair All District Saxophone; FBLA: 1st Regional Desktop Publishing & 3rd in State & 3rd in Region in Website Dev.; Youth Empowerment System: \$600 MADD grant; 2 students exhibited in All-State Art; Regional art: 2 students placed 1st, 2 placed 3rd, and 2 hon. men.; 2 all EKC football players; 3 all district.

What We Are Doing To Improve:

Our district has formed an improvement team which has been working to identify instructional and student achievement needs and to develop strategies to meet those needs. We have specifically focused on improving classroom instruction, increasing professional development, and removing barriers to learning. We are also seeking additional support from KDE, KASC, and other professionals to assist us in our efforts to make significant improvement in student achievement.

How To Get More Information:

Contact our Superintendent or School Board Members using the district phone number, or visit our district office to see the Expanded District Report Card. More testing information and No Child Left Behind data is available at <http://www.education.ky.gov> improvement in student achievement.

Member's Name	Phone
Annette Flora	(859) 289-3770
Steve Linville	(859) 289-3770
Greg Reid	(859) 289-3770
Charles Ring, Jr.	(859) 289-3770
Sherry Upcraft	(859) 289-3770
Mona Vice	(859) 289-3770