KY Tobacco Settlement Trust low income homes The Kentacky Tobacco The Kenta

Delta Natural Gas helps

. Commonwealth Accountability Testing System

District Report Card

1999-2000

Nicholas County

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Dear Perest Guardism: This report and growth is international body between the first point of the properties. This report and growthese liberations for improvement. While it among test everything about our performance, the report card is a good starting point for decisionals with our fortest, administration, shoot document meaning, and whole information and nurratives reflect the most recent school year's activity. For a more detailed containion of and district please also to see our Foundation Card. which contains a would be data sed upon the proposed begand the properties of the proposed by the proposed the properties of the propert

About Our District

How Our District Ensures Educational Equity

How Our Students Perform

KCCT Tests								
	District	State	District	State	District	State	District	State
Reading (4th)	1%	3%	75%	65%	24%	32%	74	76.9
Science (4th)	17%	125+	82%	82%	1%	6%	49.3	56.9
Writing (4th)	35%	30%	40%	50%	19%	20%	51.3	54.2
Mathematics (5th)	43%	21%	45%	54%	13%	25%	48.3	67.1
Social studies (5th)	4954	20%	. 48%	67%	3%	13%	39.8	57.9
Arts & Humanities (5th)	67%	65%	12%	31%	176	5%	19.4	32.5
PL/VS(5°)	50%	38%	45%	55%	5%	6%	39.1	45
	The goal is that		ty all students Appres		Proficient Dis		Academic	Index
KCCT Tests	District	State	District	State	District	State	District	State
Reading (7th)	2%	3%	92%	85%	6%	12%	63.3	67.7
Science (7th)	35%	41%	64%	59%	1%	1%	38.2	37.4
Writing (7th)	68%	50%	23%	40%	874	10%	31.3	41
Mathematics (8th)	33%	27%	32%	36%	34%	37%	66.6	70.6
Social Studies (8th)	34%	28%	- 52%	60%	14%	12%	50.6	53.4
Arts & Humanities (8th)	57%	46%	33%	45%	976	9%	37	43
PLAS (8°)	62%	66%	25%	28%	13%	6%	37.1	32.2
KCCT Tests	The goal is the		rly all student		Proficient/Dis		Academic	
		State	District	State	District	State	District	State
	District						65.7	699
Reading (10 th)	11%	14%	64%	53%	24%	32%		
PL/VS (10 ⁴)	11%	14% 52%	64% 38%	41%	2%	7%	33.3	38.9
PL/VS (10 th) Mathematics (11 th)	11% 60% 37%	14% 52% -26%	64% 38% 43%	41%	2%	7% 34%	33.3	38.9
PL/VS (10 ⁴)	11%	14% 52%	64% 38% 43% 88%	41% 40% 79%	2% 20% 9%	7% 34% 14%	33.3 56 66.1	38.9 68.3 67.1
PL/VS (10 th) Mathematics (11 th)	11% 60% 37%	14% 52% -26%	64% 38% 43%	41%	2% 20% 9%	7% 34% 14% 31%	33.3 56 66.1 60.5	38.9 68.3 67.1 67.8
PL/VS (10 th) Mathematics (11 th) Science (11 th)	11% 60% 37% 3%	14% 52% 426% 7%	64% 38% 43% 88%	41% 40% 79%	2% 20% 9% 21% 1%	7% 34% 14%	33.3 56 66.1	38.9 68.3 67.1

The national norm referenced measures the basic skills of our	students while	e allowing us	to compare	National Norm Referenced Test (CTBS/5)	District	State	Nation
their performance with national scores are reported in percentile students who fell below a parti	es. A percentile	shows the p	ercentage of	End of Primary (EOP) Reading	47%ile	55%le	50%
percentile of 60 would show t scored equal to or better than t	that the averag	e student in	our district	EOP Language Arts	467Gile	531Wile	50%
test. For data on student perform placement tests, ask to see our d				EOP Mathematics	44%le	55%le	50%
placement tests, ask to see our d				EOP Mathematics National Norm Referenced Test (CTBS/5)	44%ile District	55%like State	50% Nation
placement tests, ask to see our d	fistrict's Expure	ded Report Ca	rd	National Norm Referenced		21635	
Placement tents, ask to see our d National Norm Referenced Test (CTBS/5)	Estrict's Expure	State	nd.	National Norm Referenced Test (CTBS/5)	District	State	Nation

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & Part- Time School	Not Successful
District	93.9%	3.5%	2.8%	37.8%	3.7%	30.5%	4.9%	13,4%	9.8%
State	93.9%	416	3,4%	52.6%	2.7%	29.3%	4.3%	6.3%	4.8%
Academic Nicholas C		hool placed th	ind in the Geor	er Rogers Clar	k Invitational, 1 Cup Finalist.	They received	the Sportsman	this Award in the	Sovemor's Cup

		Dist.	State
This chart shows the level of content preparation, continuing education, and classroom experience of our teachers. These	% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	NA
numbers do not include our administrators, guidance counselors, or library media specialists. The top row presents information on	% of Classes Taught by Teachers with a Major, Minor, or the Equivalent is the Subject Being Taught	90%	NA
the certification of our teachers, while the second row presents additional information on the extent of their formal preparation to teach specific content. A teacher may be fully certified and yet not	% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	NA
possess a formal major or minor in the subject they are teaching. The third row reflects tilk cominsing efforts of our teachers to	% of Teachers with a Masters Degree or Greater or the Equivalent	84%	80%
increase their mastery of the content areas they teach. The bottom two rows present further information about the extent of preparation and years of teacher experience	Average Years of Teaching Experience	15	13

Our Learning Environment

before the contract of the first term of the first		Yes	No
information on school safety is intended to illustrate solicies and procedures we have in place to make our	Visitors are Required to Sign in	X	
ols as safe as possible for our students and staff.	All Parents received the District Discipline Code	X	
ers as sare as posseore for our students and statit.	% of Classrooms with Telephone Access to Outside Lines		216

Procedures in Place in Our District for Drug and Weapons Detection

	Violation	Number of Reports Incidents	d Number of Students S or Expelled for 1	Number of Students Transferred to Alternative Placement for This
Aggravated As injury)	nault (with intent to cause	0	. 0	0
Drug Abuse V	iolations	3	3	0
Weapons Viole	rtions	0	0	0
Student Re	esources			
	Spending per Student	Student Teacher Ratio	Student/Computer Ratio	lassrooms with at Least One KETS rightstion With Internet Access
District	6083	17	6.7	97

How We Use Technology to Teach

	Parent/Guardian Had at Least One Teacher Conference	in School council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	ed Volunteer
Our District	560	120	30	10200

Award and Recognitions

What We Are Doing To Improve

Member's Name	Phone	Member's Name	Phon
Armette Flors	(859) 289-3770		100
Donna Gail Matter	(859) 289-3770		r) Industry land
Greg Reid	(859) 289-3770		0.0000000000000000000000000000000000000
Charles Ring, Jr.	(859) 289-3770		m contamposation
Sherry Uptegraft	(859) 289-3770		Dr. Lotter Northwest 4,000
Mona Vice	(859) 289-3770		STATE OF THE PARTY
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THE RESERVE OF THE PARTY OF THE			ST 10220103011
parallel and the second	gold Hitchard Editions		NAME OF THE PARTY