

Part 1 - Student Data

All assessment results will be published at a later date after we receive all data.

TABLE 2. ACT/RAT SCORES

	American College Test (ACT)			Number and percent of graduates taking the test	
	English	Math	Composite	Number	Percent
District					
94-95	465	500	2	2.25	
95-96	410	450	1	1.15	
96-97	650	545	4	3.81	
State					
94-95	552	542	4,611	12.0%	
95-96	549	544	4,960	12.0%	
District	91.1	18.4	19.7	54	58.7%
94-95	20.1	19.02	20.6	34	37
96-97	20.5	18.7	20.5	28	40.6
State	19.8	19.0	20.1	24,291	69.0%
94-95	19.8	19.1	20.1	25,895	70.7%

Scholastic Aptitude Test (SAT)

	Verbal		Math		Number and percent of graduates taking the test	
	Number	Percent	Number	Percent	Number	Percent
District						
94-95						
95-96						
96-97						

TABLE 3. ATTENDANCE - RETENTION - DROPOUT - SUCCESSFUL TRANSITION

School:	Attendance Rate	Retention Rate	Dropout Rate
Nicholas Co. Elem.	95.1	1.38	.69
Nicholas Co. High	93.9	12.36	8.08

TABLE 4. STUDENTS ENROLLED IN SPECIAL EDUCATION - 1996-97

3-4 years of age	District				State			
	Number	Percent of Total 3-21 year-old Enrollment	Number	Percent of Total 3-21 year-old Enrollment	Number	Percent of Total 3-21 year-old Enrollment	Number	Percent of Total 3-21 year-old Enrollment
5-21 years of age	135	10.35%	76,555	11.7%				
TOTAL (3-21 years of age)	143	11.18%	655,146	12.9%				

TABLE 5. ENROLLMENT CLASSIFIED AS ECONOMICALLY DEPRIVED

1995-96	District		State	
	Number	Percent	Number	Percent
1995-96	625	49.7%	314,056	45.4%
1996-97	618	50.7%	327,842	42.7%

TABLE 6. FAMILY RESOURCE/YOUTH SERVICE CENTERS - 1996-97

Schools eligible for family resource and/or youth service centers	District		State	
	Number	Percent	Number	Percent
Schools being served by family and/or youth service centers	2	100%	934	67%

TABLE 7. PROFESSIONAL STAFF ATTENDANCE - 1996-97

Teachers	Percent Attendance	
	Number	Percent
Administrators and other professional staff	965	96%

TABLE 8. PUPIL-TEACHER RATIO AND TEACHER-ADMINISTRATOR RATIO - 1996-97

Schools:	Pupil-Teacher Ratio		Teacher-Administrator Ratio	
	Number	Percent	Number	Percent
Nicholas Co. Elementary	14.2 to 1		13.25 to 1	
Nicholas Co. High	12.8 to 1		6.75 to 1	
District Average	13.8 to 1		6.2 to 1	
State Average	16.1 to 1		8.5 to 1	

TABLE 9. TEACHER-ADMINISTRATOR SALARY DATA - 1996-97

Teacher/	Rank	Percent by Rank	Salary Range Actually Paid	
			Minimum	Maximum
Teachers:				
Rank I	191		\$32,457.00	\$46,294.00
Rank II	491		\$28,091.00	\$42,974.00
Rank III	321		\$22,957.00	\$34,009.00
Administrators:				
Rank I	911		\$41,553.00	\$68,958.00
Rank II	91		\$47,304.00	\$47,304.00
Rank III	0		N/A	N/A

TABLE 10. CLASSES TAUGHT BY TEACHERS OUT OF FIELD OF SPECIALTY - 1996-97

Schools:	Number of Teachers Teaching Classes Out of Field of Specialty	Number of Classes
Nicholas Co. Elementary	0	0
Nicholas Co. High	0	0
District Total	0	0

TABLE 11. COST OF PROFESSIONAL STAFF DEVELOPMENT

	1996-97	1995-96
Average cost per professional staff member	\$224.88	\$222.59

TABLE 12a. DISTRICT EXPENDITURES PER PUPIL IN ADA

MINI DISTRICT	District		State	
	1996-97	1995-96	1996-97	1995-96
Administration	\$272.00	3.1%	\$553.08	4.3%
Instruction	\$1,641.00	72.8%	\$2,908.38	71.9%
Student Support	\$128.00	2.5%	\$114.47	2.6%
Transportation	\$195.00	7.8%	\$180.03	6.4%
Plant Operation and Maintenance	\$615.00	8.1%	\$344.73	7.8%
Employee Benefits	\$171.00	3.4%	\$175.82	4.4%
TOTAL CURRENT EXPENSES	\$3,027.00	100%	\$4,166.88	100%

TABLE 13. LOCAL SCHOOL DISTRICT REVENUE

Revenue	District		State	
	Dollars	Percent of Total	District Average Per Pupil	State Average Per Pupil
Local	\$945,352.00	18.5%	\$856.00	1,572
State	\$3,712,427.00	72.9%	\$3,361.00	\$3,259.95
Federal	\$436,179.00	8.6%	\$395.00	\$399.39
TOTAL	\$5,093,958.00	100%	\$4,612.00	\$4,328.46
General Fund Balance (as of June 30)	\$155,368.00	3.1%		

TABLE 14. LEVIED EQUIVALENT TAX AND ASSESSED PROPERTY VALUE

Factor	District		State	
	1996-97	1995-96	1996-96	1995-96
Equivalent Tax Rate	52.8	52.5		
Maximum Tier I Rate	19.1	20.1		
Assessed Property Value Per Child	109,029	112,616		212,494

The maximum Tier I rate may be levied by the board of education without recall or referendum. With certain exceptions, levies above Tier I require a vote of the people. Eighty percent (80%) of districts levy maximum Tier I rates or higher.

TABLE 15. SCHOOL-BASED DECISION MAKING (SRDM) - 1996-97

	Number	Percent of Total
Total number of schools in the district	2	
Number of SRDM schools	2	100%
Number of schools that have completed transformation plans	2	100%

TABLE 16. LOCAL FACILITY PLAN

Total facility needs (96-98 Biennium)	\$
	12,300,000.00
Total expenditures obligated during the 1996-97 school year to reduce facilities needs (cannot exceed maximum budget per priority)	\$
	76,000.00

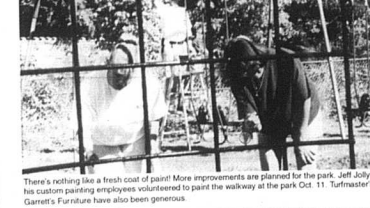
Clean Community Campaign heads East End Park effort - More improvements planned



Jennifer Luvlin, center, right, is a NCHS student who helped out with the East End Park project



Marilyn Burns cleared weeds from along the fence at East End Park



There's nothing like a fresh coat of paint! More improvements are planned for the park. Jeff Jolly and his custom painting employees volunteered to paint the walkway at the park Oct. 11. Turfmaster's and Garrett's Furniture have also been generous.



Pat Wente painted the green and yellow sign at East End Park Saturday

By Pat Wente
Special To The Mercury
If you've driven past the East End park the last few days, you probably noticed a marked improvement in the look of the park.

The parking lot and grounds around the playground have been cleaned and the equipment itself sports a new coat of paint in bright primary colors.

On Saturday, eight women and one man gave up five hours of their valuable time to volunteer in getting the park back in good form. The women laughed and talked as they went about the business of painting and cleaning; happy to be doing something that gives their county a better self-image.

Their goal: to get the park cleaned up, repaired and ready for the new swings that will arrive in the next few weeks.

Lin Foyman, Donna Howard and Dara Morgan, volunteer workers from the Carlisle Women's Club, and they were there because they all felt strongly that the children in the community need a safe place to play.

"Hopefully," remarked Donna Howard, "we will have the park back in good repair before the cold weather sets in so children can start enjoying it."

"I love the bright colors we're painting on the playground equipment," exclaimed Jennifer Luvlin, from the Nicholas County High School Future Farmers of America. "This really makes me happy and makes me look more like a kid."

"It's actually starting to look like a park again," professed Shavana Myrner.

"My kids will be so excited," said Park board member Marilyn Burns and city council member Libby Earlywine who

rain, this tobacco has improved. I think we see an increase of about \$2 million," said Nicholas County Agriculture Agent Mike Phillips.

"It's so right now we're in pretty good shape. After this week, most will have it in the bank. There's not a lot of problems. I'm not saying there's not an exception to the rule, but if I really think we're in pretty good shape. Our Mexican labor was about 65 to 70 percent this year. And, from the people I've talked with, they're feeling pretty good."

Ag agent sees \$2 million increase for Nicholas tobacco

By Leigh Stone
Managing Editor
Tobacco farmers in Nicholas County should be sharing a sigh of relief.

The cooler, bright weather has allowed many to get their crop out and hoisted before a frost could destroy it or rain could cause it to mold on the ground.

"If you talked to me in July, which we did, I wouldn't have given a quarter for this happening. Things looked bad then. But this has been a complete reversal. Since Aug. 13, when

"But a special thanks goes out to those volunteers who gave the best gift of all - their time."
Party Wente

With their staves rolled up, were painting and clearing the large amount of overgrowth along the fence line.

Marilyn 20ppd her cutting chore long enough to say that "the Park Board really appreciated the work the volunteers were doing and the donations made to purchase the swings and equipment. The board just doesn't have the funds to do all this so we're really glad the community has come forward to help out. It already looks so much better."

The Nicholas County Clean Community Campaign raised enough funds to buy seven new swings, paint for the playground equipment, and hopefully several tables and benches for the area. The same of the tables and benches still has to be worked out but they are hoping to purchase some make a compromise that would hold up well and still be relatively inexpensive.

Garrett's Furniture provided a good discount on the paint. Bobby Dasker of Turfmaster Inc. has agreed to sell a tree at cost and plant and mulch is free of charge. It will be planted sometime in mid-October and will eventually furnish much needed shade for the playground area.

Jeff Jolly of Jeff Jolly's Custom Painting has very generously offered to paint the walkway/bridge at the park at no charge. He and his employees are volunteering their time and equipment on Saturday, Oct. 11.

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For more information call:
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Ron Allison 247-2002
Nate Allison 289-4603
Nicholas and Robertson
County Chapters

PART 4 - EXECUTIVE SUMMARY

EXECUTIVE SUMMARY
The Mission of the Nicholas County Board of Education as elected representatives of the community is to ensure that each student attains knowledge essential for life long learning and teaching. The Nicholas County Board of Education will fulfill its mission by celebrating student achievement and encouraging all school employees to be accountable for effective and efficient delivery of student services with instruction and the nation. The Vision of the Nicholas County Board of Education is to be successful if 100% of our students graduate and, within twelve months successfully transition to post-secondary education, workplace or the military. In addition, the Nicholas County Schools desire to create a system of public education that will allow and assist all students to acquire the following capacities:
• communication skills necessary to function in a complex and changing society;
• knowledge to make economic, social, and political choices;
• understanding of the government process as they affect the community, the state, and the nation;
• sufficient self-knowledge and knowledge of his/her mental and physical well-being;
• sufficient grounding in the arts to enable each student to appreciate his/her cultural and historic heritages;
• sufficient preparation to choose and pursue his/her life's work intelligently, and skills to enable him/her to compete favorably in the global community.