

SPORTS

Bluejackets fall to Paris Greyhounds Friday, 34-13

By Heather Mathes-Harris
OF THE CASSE MOUNTAIN
 PARIS — The Nicholas County Bluejackets met up with the Paris Greyhounds on Friday night and fell to the hosts, 34-13.

Paris had always had a real good ball club. We were just not able to stop what they were doing to us," Greg Lathier, Nicholas County Head Coach, said.

Nicholas County Homecoming Queen Candidates

The candidate from Mrs. Tomson's homecoming in Crystal Brookman. She is the 17-year-old daughter of Mr. and Mrs. William E. Workman of Carlsle, Crystal is a member of the PFA Club, PFA, PFA, yearbook staff, volleyball team, and the Drug and Alcohol Awareness program.

She will be escorted by Ben Day, son of Mr. and Mrs. Edward Brooks.

She is planning to attend Morehead State University and major in accounting.

She will be escorted by Israel Stacy, son of Mr. and Mrs. Darryl Stacy.

The candidate from Mrs. Metzler's homecoming is Kim Dinkins. She is the 18-year-old granddaughter of Mr. and Mrs. Edward E. Fryman Sr.

Kim is a member of PFA, Pop Club, French Club, Student, and Who's Who Among American High School Students.

Student Of The Week
 John Gilbert



Age: 17 Grade: 12
 Favorite: Karen & Robert Gilbert
 Extracurricular Activities: Football, Basketball, Tennis, Chess Club
 Interests: Football, basketball, tennis, chess
 Plans After High School: John plans to go to college and major in engineering or architecture.
 Reason Chosen By Faculty: Cooperative, courteous, positive attitude, motivated to do his best in academics as well as athletics.
 Comments: John is easy-going and pleasant attitude makes him a delight to have in class.
 Student Of The Week is Reported This Week By: First National Bank of Carlisle
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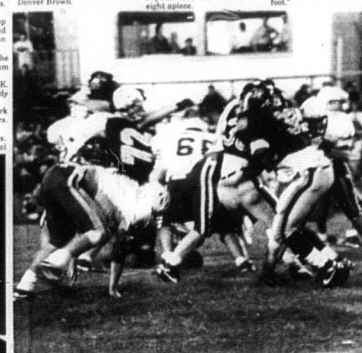
The Carlisle-Mountaineer Heather Mathes Harris Photo
 Hannah Hunt, Robin Hatfield and Donna Clark will be the 1993 Nicholas County Homecoming attendants.

In the second quarter, Nicholas County's Mike French scored on a punt return from Paris after the Greyhounds failed to make a big play for the added yard.

After the Greyhounds answered with another TD of their own and threw up a two-point conversion, the score at the half was 17-7.

"We had that one big team effort, like lining up in a Web-Bone playing power football in other weeks," Lathier said.

Nicholas County meets up with West Carter for the Bluejackets homecoming game Friday.



The Carlisle-Mountaineer Heather Mathes Harris Photo
 Robert Reed, defensive end for Nicholas County, gets into the trick of things with Paris and sets up a possible avenue for a Greyhound turning back.

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Kentucky Department of Education
 Frankfort, Kentucky

ANNUAL PERFORMANCE REPORT
 1992-93

Certification Form

District Name: Nicholas County District: 091
 Address: 191 West Main Street
 City: Carlisle Zip: 40311

Supervisor: Robert Gilbert, Jr.
 Local Board Chairman: Louise Zachary
 Date of Local Board Approval: September 13, 1993

I certify that this information is a complete and accurate statement of the performance of this school district on the factors specified in this report. Furthermore, this report has been approved by the board of education of this district.

Signature: _____ Date: September 13, 1993
 Signature: _____ Date: September 13, 1993
 Local Board Chairman

PART 1 - STUDENT DATA
TABLE 1. KIRIS STUDENT ASSESSMENT REPORT
 Grade: 4

	Performance Level									
	Disting- uished	Profi- cient	Appren- tice	Novice	Non- Tested					
	#	%	#	%	#					
Reading	0.0	0.0	4.0	73.5	66	32.5	29	1.0	1	
Mathematics	0.5	0.0	4.0	34.0	30	72.5	65	1.0	1	
Science	0.0	0.0	0.5	0.34.5	31	76.0	68	1.0	1	
Social Studies	0.0	0.0	4.0	42.0	38	65.0	58	1.0	1	
Arts and Humanities	0	0	0	17	82	1	1			
Practical Living/ Vocational Studies	0	0	2	5	92	1	1			
Writing Portfolio	1.0	1	13.0	12	23.0	24	70.0	63	1.0	1

Note: The results in reading, mathematics, science, and social studies are based on the 29 open-response (common and matrix) questions in each subject area. Results for arts and humanities and practical living/vocational studies are based on open-response questions which were integrated with the other subject areas. Results for writing are based on teacher evaluations of student portfolios.

Students not participating: # 0
 Eligible for Alternative Portfolio 0
 Limited English speakers 0
 Medical exemption 0

PART 1 - STUDENT DATA
TABLE 1. KIRIS STUDENT ASSESSMENT REPORT
 Grade: 8

	Performance Level									
	Disting- uished	Profi- cient	Appren- tice	Novice	Non- Tested					
	#	%	#	%	#					
Reading	0.0	0.0	3.5	3	78.5	73	22.0	20	4.0	4
Mathematics	1.5	1	6.5	6	20.5	19	75.5	70	4.0	4
Science	0.0	0.0	2.0	2	40.5	38	61.5	57	4.0	4
Social Studies	0.0	0.0	3.5	3	45.5	42	55.0	51	4.0	4
Arts and Humanities	0	0	2	2	92	4	4			
Practical Living/ Vocational Studies	0	0	2	2	10	84	4	4		
Writing Portfolio	2.0	2	12.0	11	42.0	39	38.0	35	14.0	13

Note: The results in reading, mathematics, science, and social studies are based on the 29 open-response (common and matrix) questions in each subject area. Results for arts and humanities and practical living/vocational studies are based on open-response questions which were integrated with the other subject areas. Results for writing are based on teacher evaluations of student portfolios.

Students not participating: # 0
 Eligible for Alternative Portfolio 0
 Limited English speakers 0
 Medical exemption 0

PART 1 - STUDENT DATA
TABLE 1. KIRIS STUDENT ASSESSMENT REPORT
 Grade: 12

	Performance Level									
	Disting- uished	Profi- cient	Appren- tice	Novice	Non- Tested					
	#	%	#	%	#					
Reading	0.0	0.0	3.0	3	42.5	45	46.5	49	2.0	2
Mathematics	1.5	2	4.5	7	33.5	36	50.5	54	2.0	2
Science	0.0	0.0	1.0	1	56.5	60	34.5	37	2.0	2
Social Studies	0.0	0.0	2.0	2	40.5	43	49.5	53	2.0	2
Arts and Humanities	0	0	1	1	94	2	2			
Practical Living/ Vocational Studies	0	0	0	0	8	90	2	2		
Writing Portfolio	3.0	3	25.0	27	47.0	50	15.0	16	2.0	2

Note: The results in reading, mathematics, science, and social studies are based on the 29 open-response (common and matrix) questions in each subject area. Results for arts and humanities and practical living/vocational studies are based on open-response questions which were integrated with the other subject areas. Results for writing are based on teacher evaluations of student portfolios.

Students not participating: # 0
 Eligible for Alternative Portfolio 0
 Limited English speakers 0
 Medical exemption 0

TABLE 2. ACT/SAT SCORES

AMERICAN COLLEGE TEST (ACT)

District	Number and Percent of Graduates Taking Test			
	English	Math	Composite	Number Percent
1990-91	21.7	19.3	21.7	41 46.4%
1991-92	18.6	17.1	18.5	36 51.4%

STATE

1990-91	19.9	18.9	20.0	23,795 68%
1991-92	19.8	19.1	20.0	21,480 68%

TABLE 3. APPENDANCE - RETENTION - DROPOUT - SUCCESSFUL TRANSITION

School:	Attendance Rate		Retention Rate		Dropout Rate	
	1991-92	1992-93	1991-92	1992-93	1991-92	1992-93
NCES	95.48%		1.11%		2.14%	
NCES	94.71%		0.82%		3.66%	

DISTRICT

1990-91	95.26		3.21%		3.47%	
1991-92	94.98%		3.20%		2.96%	

STATE

1990-91	95.26		3.21%		3.47%	
1991-92	94.98%		3.20%		2.96%	

TABLE 4. STUDENTS ENROLLED IN SPECIAL EDUCATION

District	Number		Percent	
	1992-93	1992-93	1992-93	1992-93
District (3-5 Years Old)	14		14	100%
District (6-21 Years Old)	139		139	11.53%
District Total (3-21 Years Old)	143		143	10.95%
State total	79,834		12,666	

TABLE 5. ENROLLMENT CLASSIFIED AS ECONOMICALLY DEPRIVED

District	1991-92		1992-93	
	Number	Percent	Number	Percent
District	585	46.8%	602	46.1%
State	262,517	41.4%	284,559	44.4%