SPORTS

Little League

Members of the Rebels team for the 1986-87 season are: 1st row; (l-r) Shane Bartel, Lynn Arnold, Colen Broderick, Gilvg Morris, Stephen Arnold, Phillip Evans. 2nd row; (l-r) Assistant Coach Bennie Morris, Aaron Wills, Brian Simpson, Wesley Broderick, Kevin Fechack, Jeremy Simpson, Coach G. B. Feeback. Absent when picture was taken was Coach Larry Rretz. — Photo submitted.

Pictured are the Patriots' cheerleaders for the 1986-87 season. First row, left to right, Angel Kelly, Beth Dunn, Tara Estes, Lori McClure, and Shawna Vice. Second row, left to right, Dara Jo McCord, Tina Fryman, and Tracy Fryman. —Submitted Photo.

Members of the Patriots' basketball team for the 1986-87 season are: first row, left to right, Clint Hughes, Curtis Compton, Israel Stacy, Aaron Judge, Roger Vice. Second row, left to right, Coach Marshall Fryman, Ricky Hughes, Brian Dunn, Anthony Crump, Steven White, Shane Witt, Coach Daryl Stacy.
—Photo submitted.

The Rookies' Cheerleaders for the 1986-87 season are: front row, Nikki Bowles. Second row, Christy Beatly. Third row, left to right, Amanda Anderson, Michelle Jolly, Jennifer Gilvin, Cynthia Dixon, and Cindy Pruitt.—Photo submitted

The Rookies' basketball team for the 1986-87 season are: front row, left to right, Michael Jolly, Jason Cleaver, Jeremy Check, Brian Clark, Edward Thacker. Second row, l-r, Michael Mathes, Jason King, Steve Mattox, Charlet Joseph, John Sides, Coach Terry Doyle. Not pictured are Patrick Sparks and Coach John Cleaver.
—Photo submitted

Cats' notes

Freshman guard Rex Chapman continues to lead the Cats in scoring with a 15.6 average.

The Owensboro native scored 21 points in UK's losing effort at Ole Miss, then added 12 against Mississippi State.

If Chapman holds on to the scoring lead until the end of the season, he would become the first freshman ever to lead Kentucky in scoring. The 21 point effort against Ole Miss marked the sixth time Chapman has hit the 20 point mark.

Junior guard Ed Davender continues to be "Mr. Consistency" for the Wildcats.

The Brooklyn, New York, native scored 16 against Ole Miss, marking the 14th time in UK's 18 games this season he has hit double figures.

Davender played only 19 minutes against State Saturday, scoring just two points, his season-low.

He told Wildcat coaches and trainers he was extremely fatigued and the decision was made to hold him out of action as a precautionary measure.

He was later diagnosed as having a case of the flu.

Junior forward Richard Madison continues to provide the Cats with an inside punch.

The Memphis, Tennessee, product scored 13 points and pulled down 13 rebounds against Ole Miss.

He followed that with a four-point seven-rebound effort against State Saturday.

Madison continues to lead the cats in rebounding with a 7.3 average.

He has led Kentucky in rebounding in 10 of UK's 18 games this season.

Senior guard James Blackmon scored a season-high 18 points against Mississippi State Saturday.

The Marion, Indiana, product hit 8-of-12 shots from the floor, including 1-of-3 from three-point range.

Kentucky suffered through another miserable performance from the free-throw line against Mississippi State, hitting just 5-of-11 for 45.5 percent.

For the season, UK is hitting just 60.4 percent of its shots from the charity stripe, the lowest percentage in modern history.

Cats in February

The Valentine month has been a sweetheart of a month for Kentucky teams in recent years.

In the past decade (1977-78 through 1986-87), UK has racked up a 62-12 record during February for a winning percentage of 83.8.

That compares to 72.6 percent in January and 84.8 percent in December during that same period.

UK in the SEC

Off to a 5-5 start in Southeastern Conference play, the Wildcats would appear to be out of the race in defending its 36th SEC title.

Kentucky has won three of the last four league crowns and has won two of the last three SEC tournament titles to continue its dominance of the league.

The Wildcats were picked in pre-season balloting to finish fifth in the league this season. UK's overall SEC record through the years is now 591-143, an amazing winning percentage of 80.8.

The Cats at Rupp Arena

Kentucky is now in its 11th season in the largest built-for-basketball arena in the country and has compiled a 146-16 record in the facility named for the late, legendary Adolph Rupp. That's a winning percentage of 90.2. The Wildcats are 8-2 at Rupp this season and one more loss would tie the record for most losses at Rupp in a single season. UK lost three games at Rupp in 1978-79 and again in 1984-85.

Worth noting

Kentucky's "Super-Fan" Steve Hardin has now seen 556 straight Wildcat basketball games, home and away. The last time he missed a game was on New Year's Eve of 1968.

The University of Kentucky cheerleaders captured the Ford National Cheerleading Championship last month in San Diego.

The victory marked the second time in the last three years that the Kentucky squad has been named the best in the nation.

Kentucky continues to be the winningest school in college basketball, both in number of wins and in winning percentage.

The Wildcats have won 1,420 games, while losing only 446. That's a winning percentage of 76.1.

Kentucky now has 58 straight non-losing seasons, the longest such string in college basketball.

A quick check of the records shows that Kentucky has earned a place among college basketball's elite during the 1980's.

In the seven seasons of the 80s (1979-80 through 1985-86), the Wildcats have finished in the final Associated Press Top 10 four times.

The only team that has appeared in the Final Top 10 more times than Kentucky is North Carolina, with an amazing six appearances.

Tying Kentucky with four appearances are Georgetown and DePaul.

Kentucky also ranks near the top in the number of players who have performed well BOTH on the court AND in the classroom.

Kentucky ranks tied for third with Indiana in the number of players who have won both achievement and academic honors.

In order to be mentioned in the listing, a player must earn both All-America honors AND at least one major academic award. UCLA leads the way with 11 players earning such distinction.

North Carolina is second with 10 players, while Indiana and Kentucky have each had eight players honored.

EKU diamondmen use spring weather

Punxsutawney Phil, the well-known Pennsylvania ground hog and weather forecaster, predicted six more weeks of winter weather earlier this week but coach Jim Ward's Eastern Kentucky University baseball team is not convinced.

Usually at this time of year Turkey Hughes Field, the home of EKU's Ohio Valley Conference champion baseball squad, is buried under snow or hard as concrete because of the winter freeze.

This winter has been mild in comparison to years past and as a result the baseball Colonels have gotten outside on real grass earlier than in several seasons.

In previous years EKU had to be content to field ground balls off a hardwood gym floor and take batting practice in a make-shift hitting cage inside the football stadium.

During the past three years the Colonels did not get on a real baseball field until opening day. Two of those instances occurred when they traveled to sunny Florida during spring vacation.

"This is really unusual, but I certainly won't complain," said Ward, who directed Eastern to its third straight OVC title and trip to the NCAA championship playoffs last spring.

As he stood around the batting cage at Hughes Field Wednesday afternoon under sunny skies and temperatures in the low 80s, Ward and the players seemed to be bubbling over with enthusiasm.

A bystander would have thought the season opens tomorrow the way the batters were swinging the bats and the fielders were taking grounders and fly balls.

"Being able to get outside this soon has to have a positive impact on the players. They have been inside all winter working on conditioning and doing what they can to get ready, but nothing takes the place of getting on the field," said Ward.

Now someone needs to tell Punxsutawney Phil that he made a mistake.

The Rebels cheerleaders for the 1986-87 season are: front row, left to right, Aimee Bartels, Tamara Tipton, Shannon Green, Hannah Hunt. Second row, left to right, Audra Sparks, Cybil Hunt, Angie Bretz, Shawna Arnold, Sunshine Hall.—Photo Submitted.

Students in the Nicholas County High School Gainful Childcare playschool class are (front, l-r): Sarah Scott, Forrest Neal Hunt, Jennifer Earlywine and Eric Lane. Back, l-r: Jonathon Anderson, Bradley Hicks, Weston Smoot and Shannon Greer. These pre-schoolers attend playschool each morning as preparation for attending kindergarten and to give the students enrolled in Gainful Childcare class an opportunity to practice what they learn in class. — Bill Guthrie Photo.

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VOCATIONAL EDUCATION WEEK

Vo-Ed offers students many alternatives

By Hank Bond
Of The Mercury Staff

February 8-14, this week, is Vocational Education Week in Kentucky.

Celebration for the week has been centered around the theme, Vocational Education - Building America's Future.

Vocational education goes far beyond the traditional technical school education.

Nicholas County is no exception in the school system's offerings of programs for the vocational education curriculum.

Debbie Vice is a counselor at Nicholas County High School, and in preparation for this article, she secured information on many of the programs offered in these areas at NCHS.

Each day 27 juniors and seniors from Nicholas County High School board a bus for a trip to the Harrison County Area Vocational Education Center in Cynthiana.

The students leave at about 8:30 a.m. each morning and arrive back in Carlisle at noon. Afternoons are spent taking traditional classes at NCHS.

Students attending the vocational school may earn three credits in the following study areas: auto mechanics, carpentry, industrial electricity, machine shop, welding, business & office, and health service.

At the high school, the academic program is also tailored to offer areas of concentration in vocational home economics and vocational agriculture.

Vocational Agriculture

Jim Fields is the instructor for the vocational agriculture program.

The program has attracted 72 students for this year.

As a part of the program, Fields does a follow-up on each student to assist these students in job placement.

Files are kept active for two years, and then remain in the file through the fifth year, following completion of the program.

Members of the class participate in county and state fairs, working on leadership, which is built into the academic program.

Future Farmers of America (FFA) is an organization closely associated with the academic program.

According to Fields the aims of FFA are: citizenship, leadership and cooperation.

Members of FFA do degree work, based on experience in classroom work and individual projects.

This, according to Fields, helps show proof of commitment to the aims of FFA.

National FFA week, the last week of February, is celebrated at that time, because it shares a birthday with George Washington.

Washington was the first president to be a farmer, and the National FFA Center is located on his Mt. Vernon Estate.

Vocational Home Economics

Nicholas County also offers two units in vocational home economics.

There are two instructors in the program, Bonnie Metcalfe and Martha Taylor.

According to information provided by Vice, there are 157 students in the home economics program.

This semester 14 students are enrolled in an occupational gainful childcare class. Six are in the first year, and eight the second year.

"It gives the student the opportunity to learn about childcare," Vice explained. "Some of the students go work in town, and the teachers of the class keep records and files and the level of skills the students have and this allows them (teachers) to offer job references."

The program also offers a playschool for pre-school students to have experience in observing children and assisting in the care.

"Children are brought to school two hours per day. These students can learn how to work with them, and they have games, refreshments and other activities.

"This is an opportunity to study childhood development," Vice said.

In addition, the parenthood program allows students to gain information on the prenatal stages of parenthood, as well as assistance on making good decisions as parents.

The adult living class centers on areas like cooking, keeping a bank account, careers, and other areas in a life after high school atmosphere.

The local Future Homemakers of America (FHA) has among its ranks two regional officers.

"It is an outstanding program," Vice said.

"Members of FHA attend local, regional and state meetings. They have also, been involved in fingerprinting elementary students, preparing nursing home favors, and doing work in fundraising drives."

Other club activities include providing sitters for meetings, serving at banquets, and a host of community service activities.

"All three instructors do an outstanding job for the programs at Nicholas County," Vice said. "It has been proven by the success each program has had."

Annette Flora drives the vocational bus to Cynthiana each day to take those Nicholas County students who are enrolled there. — Bill Guthrie Photo.

This is FHA Week

Mary Alicia Farah
Reporter
Special to The Mercury

This week, February 8-14, is National F. H. A. Week. This year's theme is Vocational Education: Building America's Future. During the week the Nicholas County F. H. A. chapter will have different activities that members and other students can participate in.

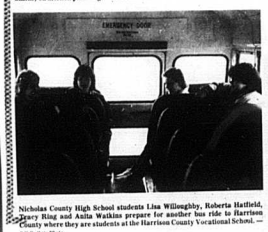
Although Teacher Appreciation Week was last week, we will be honoring the Nicholas County teachers for their part in "Building America's Future."

F. H. A. supports Home Economic's Vocational classes such as foods, child care, and gainful. These prepare many of our teenagers for the responsibilities of future life. The vocational classes that Nicholas County offers are agriculture, shop and woods. We are very proud of our Vocational System and of the teachers and students that make it work.

Martha Sue Taylor, vocational home economics teacher at Nicholas County High School, is pictured working with students in the Semester Childcare class. They are planning activities for a playschool sponsored by the class. The students are (l-r): Bryan Brierly, Mrs. Taylor, Rebekah Jones and Teresa Allen. — Bill Guthrie Photo.

Nicholas County High School vocational home economics teacher Bonnie Metcalfe is shown working with (l-r): Pam Kirby, Dana Vice (and Anita Smith) on kitchen planning. — Bill Guthrie Photo.

Jim Fields, vocational agriculture teacher at Nicholas County High School is working with freshman David Sparks in planning for a garden. They are selecting seeds to be planted. — Bill Guthrie Photo.



Nicholas County High School students Lisa Willoughby, Roberta Hatfield, Tracy Ring and Anita Watkins prepare for another bus ride to Harrison County where they are students at the Harrison County Vocational School. — Bill Guthrie Photo.

Nicholas County High School students (Anita Watkins), Roberta Hatfield and Tracy Ring board the bus for the Harrison County Vocational School. — Bill Guthrie Photo.

Descriptions of Vocational Agriculture Classes

AGRIBUSINESS I

This course is designed for beginning level students who plan to enroll in a specialized agricultural program. It includes instruction in agriculture with, elements of orientation to the world of work and exploration of agricultural occupations, basic principles of plant, soil and animal science, and the basic skills in the agriculture program.

AGRIBUSINESS II

This course is a continuation of Agribusiness I with expanded study of occupations, principles of plant, soil and animal science and other basic agricultural skills.

AGRICULTURAL PRODUCTION

This program is a two hour course that consists of subject matter and learning activities concerned with the application of principles, concepts, and skills dealing with animal science, animal production, soil science, farm management and agricultural marketing.

A good deal of time is spent on laboratory work. The class is deeply involved in the raising of the school's tobacco crop. Many basic practices and principles are used in raising the tobacco.

Two credits are given for this course. Agribusiness I and II and prerequisites for the class.

Descriptions of Vocational Home Economics Classes

PARENTHOOD EDUCATION MODULES

This course addresses competencies needed in preparation for parenthood. It involves the study of human reproduction, prenatal development, postpartum care, care of the baby and infant, and managing the responsibilities of parenting as well as changes in the family's lifestyle.

This course is a good elective for pupils interested in careers in health and social services occupations.

PERSONAL, MARRIAGE AND FAMILY RELATIONS

The course focuses on competencies relating to relationships among individuals and/or family units.

Family lifestyles are studied including: single adulthood, dating patterns, marriage laws, marriage expectations, marriage adjustments and conflicts, and planning for children or extended family units, including the elderly, major family crises such as separation, divorce, illness and death are also explored.

COMPREHENSIVE HOME ECONOMICS

The course includes competencies in all five areas of homemaking including foods, human development, housing and home furnishing, management and family economics, and clothing and textiles.

It provides opportunity for learning basic living skills. It also provides the opportunity for students to decide future areas for concentrated study.

ADULT LIVING

This course includes competencies in all five areas of homemaking including: foods, human development, housing and home furnishings, management and family economics, and clothing and textiles

It is especially designed to focus on the needs of students who may never take other courses in consumer and homemaking. Emphasis is given to management and economic skills and meeting basic needs of food, shelter, and clothing. Clothing construction is not a part of this class. Students who have had Comprehensive Home Economics should not take this class.

ADULT LIVING MANAGEMENT AND FAMILY ECONOMICS

Adult living and family economics modules should give the student basic skills for decision making and personal management of resources.

FOODS MANAGEMENT AND PREPARATION AND CREATIVE FOODS

This course focuses on competencies required for preparation of a variety of food products. Various preparation techniques for preserving foods and a variety of methods of cooking such as steaming, microwaving, poaching, and broiling are learned. Nutrition is integrated into each module.

CLOTHING CONSTRUCTION

This course provides an opportunity for students to develop clothing construction skills. Student will develop an understanding of textile fabrics, principles of clothing design, and clothing labeling, as well as construct a minimum of two garments.

The competencies pursued by each student will be based on existing skill and interest. Some basic alteration skills will also be included.

—Jason Cleaver.