

Art 1 Class Artist Presentation Grading Rubric

Evaluating Student Presentations					
	Novice	Apprentice	Proficient	Distinguished	Total
Research/Use of Class Time 50 points	Presentation/Report shows student recorded information from two or less resources, and ignored much information on critiquing the works. Student was frequently off task browsing web-sites that were irrelevant, excessive talking, etc. Little productive progress was made each day. 15 points	Presentation/Report shows student misinterpreted statements, graphics, analysis questions, and lacks some information on critiquing the works. Student was on task most of the time but occasionally talked. Some productive progress was made each day. 25 points	Presentation/Report shows student recorded relevant information from multiple sources of information, evaluated and synthesized relevant information. Student was rarely off task but remained focused. Minimal talking. Good, productive progress was made each day. 40 points	Presentation/Report indicates accurately researched varied information sources, recorded and interpreted statements, graphics and evaluated each work thoroughly according to the handout. Student worked the entire class period (1 hr. 20 minutes) each day on the assignment and was completely focused; excellent progress made each day. 50 points	
Organization 10 points	Audience cannot understand presentation because there is no sequence of information. 3 points	Audience has difficulty following presentation because student jumps around. 5 points	Student presents information in logical sequence which audience can follow. 7 points	Student presents information in logical, interesting sequence which audience can follow. 10 points	
Subject Knowledge 50 points	Student does not have grasp of information; student cannot answer questions about subject. Information does not cover the task	Student is uncomfortable with information and is able to answer only rudimentary questions. Information covers	Student is at ease with expected answers to all questions, but fails to elaborate. Information covers subjects	Student demonstrates full knowledge (more than required) by answering all class/teacher questions with explanations and	

	completely with many factual errors 15 points.	subjects very briefly includes one or two major factual errors 25 points	completely. There are no factual errors. The information included adds to the viewer's body of knowledge. 40 points	elaboration. Information covers subjects completely with no factual errors Information included is interesting and adds to the viewers body of knowledge and understanding. 50 points	
Powerpoint Graphics 20 points	Student uses superfluous graphics or no graphics Graphics do not enhance understanding of the content, or are distracting decorations that create a busy feeling and detract from the content. 5 points	Student occasionally uses graphics that rarely support text and presentation. Most images are clipart or recycled from the WWW. Images are too large/small in size. Images are poorly cropped or the color/resolution is fuzzy. 10 points	Student's graphics relate to text and presentation. Images are proper size, resolution. 15 points	Student's graphics explain and reinforce screen text and presentation. Used images are created using proper size and resolution, and all images enhance the content. 20 points	
Powerpoint Text Elements 20 points	The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentations, or bold formatting. 5 points	Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text. 10 points	Sometimes the fonts are easy-to-read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability. 15 points	The fonts are easy-to-read and point size varies appropriately for headings and text. Use of italics, bold, and indentations enhances readability. Text is appropriate in length for the target audience and	

				<p>to the point.</p> <p>The background and colors enhance the readability of text.</p> <p>20 points</p>	
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Citation 20 points	No way to check validity of information. No URL's are correctly hyperlinked. 5 points	Sometimes copyright guidelines are followed and some information, photos and graphics do not use proper MLA citations. Some URL's are correctly hyperlinked. 10 points	Most sources of information use proper MLA citation, and sources are documented to make it possible to check on the accuracy of information. All URL's are correctly hyperlinked. 15 points	Sources of information are properly cited so that the audience can determine the credibility and authority of the information presented. All URL's are correctly hyperlinked. All sources of information are clearly identified and credited using MLA citations throughout the project. 20 points	
Mechanics 20 points	Student's presentation has numerous spelling errors and/or grammatical errors. Errors in spelling, capitalization, punctuation, usage and grammar repeatedly distract the reader and major editing and revision is required. 5 points	Presentation has three misspellings and/or grammatical errors. Spelling, punctuation, and grammar errors distract or impair readability. 10 points	Presentation has no more than two misspellings and/or grammatical errors. The text is clearly written with little or no editing required for grammar, punctuation, and spelling. 15 points	Presentation has no misspellings or grammatical errors. The text is written with no errors in grammar, capitalization, punctuation, and spelling. 20 points	
Eye Contact 10 points	Student reads all of report with no eye contact. 3 points	Student occasionally uses eye contact, but still reads most of report. 5 points	Student maintains eye contact most of the time but frequently returns to notes. 7 points	Student maintains eye contact with audience, seldom returning to notes. 10 points	
Elocution 20 points	Student mumbles, incorrectly	Student's voice is low. Student	Student's voice is clear. Student	Student uses a clear voice and correct,	

	pronounces terms, and speaks too quietly for students in the back of class to hear. 5 points	incorrectly pronounces terms. Audience members have difficulty hearing presentation. 10 points	pronounces most words correctly. Audience members can hear presentation. 15 points	precise pronunciation of terms so that all audience members can hear presentation. 20 points	
Length of Presentation 20 points	Not long enough to adequately cover assigned material (less than 5 minutes) 5 points	Not enough to adequately cover assigned material (more than 5 minutes, but less than 10) 10 points	Long enough to adequately cover assigned material (at least 10 minutes) 15 points	Long enough to adequately cover assigned material (more than 10 minutes) 20 points	
<p style="text-align: center;">250 Total Points Possible</p> <p>Total Points: _____/250</p> <p>250-217 points = A</p> <p>216-183 points = B</p> <p>182-149 points = C</p> <p>148-115 points = D</p> <p>114 points or less = F</p>					