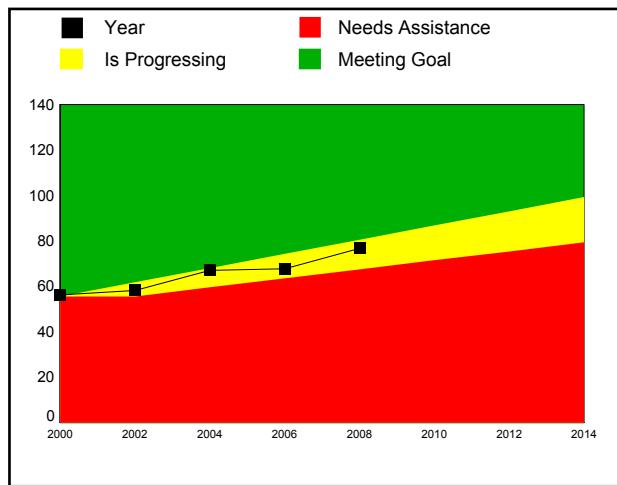


Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	55.5		56.2
2002	61.8	55.5	58.1
2004	68.0	59.5	66.9
2006	74.3	63.4	67.6
2008	80.5	67.4	76.7
2010	86.8	71.4	
2012	93.0	75.3	
2014	99.3	79.3	

Standard Error: 0.7

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	Y
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year



Nicholas County Elementary School

Shawn Lee Parrish, Principal

133 School Drive
Carlisle, KY 40311

Phone: (859) 289-3785, Fax: (859) 289-6240

Email: shawn.parrish@nicholas.kyschools.us

School Enrollment: 845

Our School Council

Stephanie Duncan	Emily Gaunce
Sara Kiskaden	Rhonda Murrell
Shawn Parrish	Shana Wiggins

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Nicholas County Elementary and Middle School serves approximately 900 preschool and Head Start through eighth grade students. The mission of the school is to work in cooperation with family and community in fostering the development of each child's social, emotional, physical, aesthetic, and academic needs. The staff of the school is currently working to improve instruction and student achievement. The staff at Nicholas County Elementary and Middle School is continually developing and implementing strategies to meet the 2008 - 2009 CATS accountability goal.

How Our School Ensures

Educational Equity:

Nicholas County Elementary and Middle School's Comprehensive Improvement Plan has equity embedded throughout the document. Guidelines are set to ensure that all students are placed in K-4 homerooms in an equitable manner. All students in grades K-8 are held accountable to grade-specific exit criteria before moving to the next grade level.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	9%	6%	22%	15%	7%	5%	8%	1%	NA	12%	23%	54%	29%
	District	9%	6%	22%	15%	7%	5%	8%	1%	NA	12%	23%	54%	29%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	31%	34%	24%	28%	34%	23%	34%	11%	NA	59%	48%	30%	13%
	District	31%	34%	24%	28%	34%	23%	34%	11%	NA	59%	48%	30%	13%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	60%	60%	54%	57%	59%	72%	57%	88%	NA	29%	29%	16%	57%
	District	60%	60%	54%	57%	59%	72%	57%	88%	NA	29%	29%	16%	57%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	86.2	85.7	79.4	84.3	87.0	99.2	84.9	101.2	NA	68.8	64.9	38.9	71.5
	District	86.2	85.7	79.4	84.3	87.0	99.2	84.9	101.2	NA	68.8	64.9	38.9	71.5
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PL/VS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	7%	9%	18%	17%	13%	11%	8%	0%	NA	13%	28%	24%	28%
	District	7%	9%	18%	17%	13%	11%	8%	0%	NA	13%	28%	24%	28%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	30%	29%	28%	31%	30%	30%	54%	63%	NA	48%	23%	32%	29%
	District	30%	29%	28%	31%	30%	30%	54%	63%	NA	48%	23%	32%	29%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	63%	61%	54%	53%	57%	60%	38%	37%	NA	39%	49%	44%	44%
	District	63%	61%	54%	53%	57%	60%	38%	37%	NA	39%	49%	44%	44%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	89.4	86.6	82.0	81.0	85.4	84.6	77.8	78.7	NA	74.3	72.6	66.6	67.0
	District	89.4	86.6	82.0	81.0	85.4	84.6	77.8	78.7	NA	74.3	72.6	66.6	67.0
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	13.3	13.3	13.8	14.0	14.0	13.7
Mathematics	13.0	13.0	14.2	14.7	14.7	14.4
English	12.9	12.9	13.6	13.0	13.0	13.7
Science	15.3	15.3	15.8	16.1	16.2	15.8
Composite	13.8	13.8	14.5	14.6	14.6	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	0.2%	0.0%
District	93.0%	2.8%	2.0%
State	94.0%	3.0%	2.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Sixteen security cameras are in place throughout the interior and exterior of our building. Administrators have continuous communication capacity through the use of hand-held radios. Our communication network extends throughout the entire school campus including within the school and school grounds, from school to school, and from the school to the central office. We have a school resource officer who helps provide safety and security for our students and staff. Students receive instruction through DARE.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5464	17.0:1	100.0%	3.4:1
District	\$7703	17.0:1	100.0%	3.4:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: 100% of our school is networked. We have at least three student workstations and one teacher workstation per classroom. We have 3 labs at the elementary and middle school. The school has a certified technology teacher. All classrooms in grades 4-8 have digital projection devices. Our school has an STLP program. We have an active technology committee.

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.2%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	10.7	10.3	11.8
Number of Teachers certified by the National Board for Professional Standards	3	3	1293
	B.A./ B.S.	M.A./ M.S.	Rank I
Professional Qualifications of all Teachers in the School	27.7%	57.4%	14.8%
	0.0%	0.0%	0.0%
			100%

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	500	100	6	3000

Other Important Information About Our School

State Contest Results: NA

Extracurricular Activities: Activities at our school include the following: Academic Team, Marching Band, Middle School Boys' Basketball, Middle School Girls' Basketball, Middle School Boys' Football, Middle School Boys' and Girls' Track, Middle School Boys' and Girls' Cross Country, Middle School Girls' Softball, Middle School Boys' Baseball, Middle School Girls' Volleyball, NJHS, Academic Team, FCA, Middle School Cheerleaders, Archery Club, Art Club, The Nicholas County Voices, KUNA and KYA.

Awards & Recognitions: Nicholas County Elementary and Middle School met their AYP goals for NCLB, moving them out of Tier I status.

What We Are Doing To Improve: We are continually striving to improve reading and math instruction. This year we hired retired teachers to assist our regular classroom teachers with reading and math instruction. We also hired content area resource specialists to assist teachers in the area of instruction. All students grades K-8 must meet exit criteria established by SBDM Council. All students are assessed at least twice yearly using the GRADE and GMADE tests for reading and math.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	480	87.79	545	86.15	480	80.69	545	82.66	171	86.20	176	91.94
White	471	88.01	538	86.15	471	81.04	538	82.72	167	86.36	172	92.23
African-American	3	NA	1	NA	3	NA	1	NA	NA	NA	1	NA
Asian	1	NA	2	NA	1	NA	2	NA	NA	NA	1	NA
Hispanic	3	NA	1	NA	3	NA	1	NA	3	NA	NA	NA
Free/Red Lunch	198	80.14	337	80.53	198	67.89	337	73.59	74	82.29	93	82.10
Non-Free/Red Lunch	282	93.16	208	94.74	282	89.67	208	97.20	97	88.95	83	103.19
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	480	87.79	545	86.15	480	80.69	545	82.66	171	86.20	176	91.94
Disability	87	NA	101	NA	87	NA	101	NA	33	68.57	38	61.00
Non-Disability	393	92.27	444	91.52	393	87.76	444	90.90	138	90.53	138	100.00
Migrant	11	NA	8	NA	11	NA	8	NA	5	NA	2	NA
Non-Migrant	469	87.78	537	86.66	469	81.22	537	83.35	166	86.48	174	92.44
Female	226	92.30	248	94.91	226	82.85	248	87.52	72	90.26	81	91.20
Male	253	83.98	297	78.72	253	79.23	297	78.38	98	83.49	95	92.75
Percentage Tested	481	99.79	545	100.00	481	99.79	545	100.00	172	99.42	176	100.00

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

