

Selection Procedures for Participation in Primary Talent Pool Grades K-3

In accordance with 704.KAR 3:285, the Nicholas County Schools utilize the following procedures and instruments for the selection of high potential learners for participation in the Primary Talent Pool.

“High potential learners” means those students who typically represent the top quartile (25 percent) of the entire student population in terms of the degree of demonstrated gifted characteristics and behaviors and require differentiated service experiences to further develop their interests and abilities.

(A minimum of three informal assessment options is required to assess the degree of demonstrated gifted characteristics and behaviors and to determine level of need and most appropriate service options.)

1. Primary Talent Pool Screening Measure #1 – Circles Activity
2. Primary Talent Pool Screening Measure #2 – Draw a Whole Child Activity
3. Teacher Checklist of gifted behaviors
 - Kindergarten
 - Grade 1
 - Grade 2
 - Grade 3
4. Teacher Inventory
5. Parent Questionnaire to determine interests, needs, and abilities

All primary students (K-3) will be eligible for screening. Both screening measures will be administered in the regular classroom setting under the direction of the Gifted/Talented Resource Specialist. The Gifted and Talented Education Services' staff will complete the evaluation of all student responses. After the scores from both measures have been combined, the composite scores will be placed on frequency tables in order to set a cut score of participation at each grade level (K-3) in the district. Any student meeting the cut score will also need a completed Teacher Checklist of gifted behaviors and a Parent/Guardian Questionnaire to determine interests, needs, and abilities in order to meet the selection criteria for participation in the Primary Talent Pool.

While the above measures constitute the basic components of the selection process, other assessment documentation may be utilized in addition to or in lieu of the aforementioned measures in accordance with 704 KAR 3:285. Those measures may include the following:

- collection of evidence demonstrating student performance
- continuous progress data
- anecdotal records
- “available” formal test data
- primary Review Committee recommendation

- petition system
- checklist inventories of behaviors specific to underachieving learners, disadvantaged learners, or limited English proficient learners
- other valid and reliable documentation

For a student in the Primary Talent Pool, services shall be provided within the framework of primary program requirements and shall allow for continuous progress through a differentiated curriculum and flexible grouping and regrouping based upon the individual interests, needs, and abilities, including social and emotional, of the student.

Emphasis on education of gifted students in the general classroom shall not preclude the continued appropriate use of resource services, acceleration options, or the specialized service options contained in 704 KAR 3:285. A recommendation for a service shall be made on an individual basis.