



# **Comprehensive School Improvement Plan**

Nicholas County High School

Nicholas County

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Nicholas County Middle and High School is a 7 - 12 school with 500 students, 3 administrators, 35 teachers and 6 instructional classified staff located in the city of Carlisle, Nicholas County. A major focus of the past three years has been to improve the learning climate by addressing both physical and emotional safety and security. Over 60% of our students qualify for free or reduced lunch which is indicative of the economic challenges facing our community and our schools.



## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The mission of Nicholas County Middle and High School is to provide a quality education that will allow ALL students to pursue a successful college career, vocational/technical training, military service opportunities or direct entry into the work force. We believe that with the ever changing economic environment, our students will be competitive through the advance education and training that is synonymous with being a life-long learner. Above all, the faculty at Nicholas County Middle and High School will prepare our young men and women to be responsible, productive, self-sufficient citizens that will better any community in which they live and work.

NCMHS provides a curriculum that includes all state required courses, dual credit courses offered through Maysville Community and Technical College, advanced placement courses, vocational and technical courses offered via the regional vocational and technical center, and cooperative learning placements.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Due to the school's focus on improving the learning climate, inappropriate student behaviors are dealt with in a timely and consistent fashion which has improved both students' and staff's overall feeling of safety and security. With an improved learning environment, our challenge for the next three years is addressing achievement scores, graduation percentages and college and career readiness.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Nicholas County Middle and High School aspires to be a high performing school with students and teachers striving to improve both learning and instruction on a daily basis.

## **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Based on the most recent KPREP, EPAS and EOC test data, we are asking; what are the achievement gaps within our student population and how can these be addressed? Based on the most recent TELL Survey data, we are asking: what are the areas of concern expressed by staff and how can these be addressed? Based on an examination of the Program Reviews completed last year, we are asking: what areas were deemed as "needs improvement" and how can those concerns be addressed?

The KPREP achievement data for the middle school reveals the percentage of students scoring proficient and distinguished is significantly below the state percentage in math and writing. The KREP achievement data for the high school as well as the EOC data shows that in all areas tested, the percentage of students scoring proficient and distinguished is significantly below the state percentage. The EPAS data indicates that on average, over 50% of our students at the 8th, 10th and 11th grades do not score at the benchmark on any the subjects tested on the EXPLORE, the PLAN and the ACT.

Based on the most recent TELL Survey data, the 2 areas of greatest concern for the staff members who completed the survey were; ensuring teachers have quality time to focus on improving instruction and providing opportunities for teacher input in decision making as it relates to instruction.

Based on an examination of the Program Reviews completed during the 2011-2012 school year, one "needs improvement" area for each of the 3 program reviews was identified.

The data does not provide indepth information on individual student scores especially in the writing assessments and the EOCs.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

The middle school KREP scores in reading and science were close to the state average percentage and their social studies scores were higher than the state average. This year the middle school has an extended period in which they address the following: reading in the content areas, math timed review tests in the same format as KREP tests, and various writing prompts. The middle school social studies scores are a cause to celebrate.

## **Opportunities for Improvement**

### **What were areas in need of improvement? What plans are you making to improve the areas of need?**

Academic Achievement - At the high school, achievement levels in all areas need to improve while at the middle school level, test scores in math and writing need to improve. High school content courses are focusing on the knowledge and skills required to score proficient or distinguished on EOC exams. The guidance counselor is providing students who do not meet the ACT benchmarks with online tutorials and the high school is providing credit recovery courses for students who need them. At the middle school level, the class schedule has been modified to provide an extended period in which they address the following: reading in the content areas, math timed review tests in the same format as KREP tests, and various writing prompts.

Teacher Concerns - The administration will continue in an effort to minimize classroom interruptions. More time will be allotted in PLC and department meetings for collaboration and additional opportunities will be made available for reporting concerns to the Site Based Decision Making Council on a rotating basis throughout the year.

Program Reviews - Arts and Humanities Program Review - A 9 week art class will continue to be offered for 7th graders. Writing Program Review- The English Department will provide a presentation on current requirements for state writing assessments during one of the spring PLC meetings. Practical Living and Career Studies Program Review- The ILP Coordinator will provide training for all Practical Living and Career Studies teachers on the use of the ILP.



## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Several of the strategies described in this plan have already been implemented and are on-going. Our next steps include the continuation of strategies described in this plan, continue to use formative assessments to monitor student progress, and provide additional training for teachers especially regarding reading in the content area.

# **Response for Required Action: Achievement Gaps**

# Overview

**Plan Name**

Response for Required Action: Achievement Gaps

**Plan Rationale**

**Addresses Required Action**

Statement

Achievement Gaps

Description

The school identified specific strategies to address subgroup achievement gaps.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Nicholas County Middle and High School students will become proficient or distinguished in all content areas.	Objectives: 1 Strategies: 1 Activities: 1	Academic	60% of Economically Disadvantaged students will demonstrate a proficiency in reading, writing and language mechanics in English Language Arts by 05/17/2013 as measured by state assessments (i.e. K-PREP and EOCs)..	\$500
2	Nicholas County Middle and High School students will become proficient or distinguished in all content areas.	Objectives: 1 Strategies: 1 Activities: 1	Academic	60% of Economically Disadvantaged students will demonstrate a proficiency in mathematic knowledge and skills in Mathematics by 05/17/2013 as measured by state assessments (i.e. K-PREP and EOCs).	\$0

## Goal 1: Nicholas County Middle and High School students will become proficient or distinguished in all content areas.

### Measurable Objective 1:

60% of Economically Disadvantaged students will demonstrate a proficiency in reading, writing and language mechanics in English Language Arts by 05/17/2013 as measured by state assessments (i.e. K-PREP and EOCs)..

### Strategy 1:

Test Taking Strategies - At the high school, students will take monthly test-taking mini-sessions which cover vocabulary development, writing open-responses and constructed responses, and specific test taking strategies for multiple-choice and written tests.

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school schedule on early release days was modified to incorporate sessions dealing with test-taking strategies (see strategy section).	Other	12/05/2012	05/17/2013	\$500	District Funding	All high school teachers are teaching the test taking strategies sessions.

## Goal 2: Nicholas County Middle and High School students will become proficient or distinguished in all content areas.

### Measurable Objective 1:

60% of Economically Disadvantaged students will demonstrate a proficiency in mathematic knowledge and skills in Mathematics by 05/17/2013 as measured by state assessments (i.e. K-PREP and EOCs).

### Strategy 1:

Test Taking Strategies - The high school schedule on early release days was modified to incorporate sessions dealing with test-taking strategies.

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

Nicholas County High School

The high school class schedule on early release days was modified to incorporate sessions dealing with test-taking strategies.	Other	12/05/2012	05/17/2013	\$0	Annual Giving Fund	All high school teachers teach the test taking strategies sessions.
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Annual Giving Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Test Taking Strategies	The high school class schedule on early release days was modified to incorporate sessions dealing with test-taking strategies.	Other	12/05/2012	05/17/2013	\$0	All high school teachers teach the test taking strategies sessions.
<b>Total</b>					\$0	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Test Taking Strategies	The high school schedule on early release days was modified to incorporate sessions dealing with test-taking strategies (see strategy section).	Other	12/05/2012	05/17/2013	\$500	All high school teachers are teaching the test taking strategies sessions.
<b>Total</b>					\$500	

## **Response for Required Action: TELL Survey**



## Overview

### Plan Name

Response for Required Action: TELL Survey

### Plan Rationale

Based on the data from the 2011 Teaching, Empowering, Leading and Learning (TELL) Survey, teachers at Nicholas County Middle and High School (NCMHS) feel they do not have time available to collaborate with colleagues. Teacher responses indicated there are too many interruptions during instructional time. Survey results also revealed teachers feel they do not have an appropriate level of influence on decision making in NCMHS.

### Addresses Required Action

Statement

TELL Survey

Description

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	To ensure Nicholas County Middle and High School teachers have sufficient, quality time to focus on improving instruction.	Objectives: 2 Strategies: 2 Activities: 2	Organizational	Collaborate to monitor classroom interruptions and provide time for additional collaboration. by 05/17/2013 as measured by the number of classroom interruptions and the amount of time devoted to collaboration during PLC, department and committee meetings., Collaborate to provide additional time for collaboration by 05/24/2013 as measured by monitoring time allotted for collaborative activities during PLC, department and committee meetings.	\$0
2	Teachers have an appropriate levels of influence in decision making at Nicholas County Middle and High School.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Demonstrate a behavior ; an increased level of teacher input into decision making at Nicholas County Middle and High School by 05/24/2013 as measured by increased levels (%) of satisfaction on TELL survey items related to teacher leadership roles.	\$0

## Goal 1: To ensure Nicholas County Middle and High School teachers have sufficient, quality time to focus on improving instruction.

### Measurable Objective 1:

Collaborate to monitor classroom interruptions and provide time for additional collaboration. by 05/17/2013 as measured by the number of classroom interruptions and the amount of time devoted to collaboration during PLC, department and committee meetings..

### Strategy 1:

Minimize Interruptions - Administration and office staff will minimize classroom interruptions. Announcements, phone calls and school visitors will be monitored to maximize instructional time.

Activity - Limit Interruptions to Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Announcements will be made before the start of the school day and only if absolutely necessary throughout the day. Incoming phone calls will not be transferred to classrooms. Visitors will not be permitted in classrooms.	Policy and Process	11/12/2012	05/24/2013	\$0	No Funding Required	Administration and office staff will monitor and document.

### Measurable Objective 2:

Collaborate to provide additional time for collaboration by 05/24/2013 as measured by monitoring time allotted for collaborative activities during PLC, department and committee meetings.

### Strategy 1:

Collaboration Time - Additional time will be provided during any and all school meetings in which teachers participate.

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During all teachers' meetings time will be provided for collaboration activities.	Other	09/05/2012	05/24/2013	\$0	No Funding Required	School administrators

## Goal 2: Teachers have an appropriate levels of influence in decision making at Nicholas County Middle and High School.

### Measurable Objective 1:

Demonstrate a behavior ; an increased level of teacher input into decision making at Nicholas County Middle and High School by 05/24/2013 as measured by increased levels (%) of satisfaction on TELL survey items related to teacher leadership roles.

## Comprehensive School Improvement Plan

Nicholas County High School

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### Strategy 1:

Decision Making - Nicholas County Middle and High School will provide opportunities for more involvement in committees and departments as they report their progress to the NCMHS Site Based Decision Making Council. All teachers will serve on committees and in departments to address teacher leadership roles and responsibilities (e.g. input into professional development planning and access, school budget process, teacher selection process and CSIP process).

Activity - Committee and Department Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committees and departments will report on their work progress to the Site Based Decision Making Council on a rotating basis throughout the year.	Other	02/12/2013	05/24/2013	\$0	No Funding Required	Committee chairs, department members and administration

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Committee and Department Participation	Committees and departments will report on their work progress to the Site Based Decision Making Council on a rotating basis throughout the year.	Other	02/12/2013	05/24/2013	\$0	Committee chairs, department members and administration
Limit Interruptions to Instruction	Announcements will be made before the start of the school day and only if absolutely necessary throughout the day. Incoming phone calls will not be transferred to classrooms. Visitors will not be permitted in classrooms.	Policy and Process	11/12/2012	05/24/2013	\$0	Administration and office staff will monitor and document.
Collaboration	During all teachers' meetings time will be provided for collaboration activities.	Other	09/05/2012	05/24/2013	\$0	School administrators
<b>Total</b>					\$0	

# **Nicholas County Middle and High School Comprehensive School Improvement Plan 2013**

## Overview

### Plan Name

Nicholas County Middle and High School Comprehensive School Improvement Plan 2013

### Plan Description

Addressing Required Action Related to Achievement Gaps, Graduation Rates, Program Reviews and TELL Survey

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Nicholas County Middle and High School students will become proficient or distinguished in all content areas.	Objectives: 1 Strategies: 1 Activities: 1	Academic	60% of Economically Disadvantaged students will demonstrate a proficiency in reading, writing and language mechanics in English Language Arts by 05/17/2013 as measured by state assessments (i.e. K-PREP and EOCs)..	\$500
2	To ensure Nicholas County Middle and High School teachers have sufficient, quality time to focus on improving instruction.	Objectives: 2 Strategies: 2 Activities: 2	Organizational	Collaborate to monitor classroom interruptions and provide time for additional collaboration. by 05/17/2013 as measured by the number of classroom interruptions and the amount of time devoted to collaboration during PLC, department and committee meetings..., Collaborate to provide additional time for collaboration by 05/24/2013 as measured by monitoring time allotted for collaborative activities during PLC, department and committee meetings.	\$0
3	Teachers have an appropriate levels of influence in decision making at Nicholas County Middle and High School.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Demonstrate a behavior ; an increased level of teacher input into decision making at Nicholas County Middle and High School by 05/24/2013 as measured by increased levels (%) of satisfaction on TELL survey items related to teacher leadership roles.	\$0



## Comprehensive School Improvement Plan

Nicholas County High School

4	Nicholas County Middle and High School students will become proficient or distinguished in all content areas.	Objectives: 1 Strategies: 1 Activities: 1	Academic	60% of Economically Disadvantaged students will demonstrate a proficiency in mathematic knowledge and skills in Mathematics by 05/17/2013 as measured by state assessments (i.e. K-PREP and EOCs).	\$0
5	Increase number of students graduating from Nicholas County High School.	Objectives: 1 Strategies: 1 Activities: 1	Academic	80% of Black or African-American and White students will demonstrate a proficiency in all content areas in order to graduate in English Language Arts by 05/23/2014 as measured by the Annual Freshman Graduation Rate.	\$0
6	Program review areas rated as "needs improvement" will be addressed.	Objectives: 3 Strategies: 3 Activities: 3	Organizational	Collaborate to provide visual arts instruction to Nicholas County Middle School students by 05/17/2013 as measured by student schedules., Collaborate to provide professional dialogue about writing assessment across the curriculum by 03/06/2013 as measured by attendance at the PLC ., Collaborate to provide training for Practical Living and Career Studies teachers on how to use student ILPs by 05/17/2013 as measured by attendance .	\$0

## Goal 1: Nicholas County Middle and High School students will become proficient or distinguished in all content areas.

### Measurable Objective 1:

60% of Economically Disadvantaged students will demonstrate a proficiency in reading, writing and language mechanics in English Language Arts by 05/17/2013 as measured by state assessments (i.e. K-PREP and EOCs)..

### Strategy 1:

Test Taking Strategies - At the high school, students will take monthly test-taking mini-sessions which cover vocabulary development, writing open-responses and constructed responses, and specific test taking strategies for multiple-choice and written tests.

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school schedule on early release days was modified to incorporate sessions dealing with test-taking strategies (see strategy section).	Other	12/05/2012	05/17/2013	\$500	District Funding	All high school teachers are teaching the test taking strategies sessions.

## Goal 2: To ensure Nicholas County Middle and High School teachers have sufficient, quality time to focus on improving instruction.

### Measurable Objective 1:

Collaborate to monitor classroom interruptions and provide time for additional colloration. by 05/17/2013 as measured by the number of classroom interruptions and the amount of time devoted to collaboration during PLC, department and committee meetings..

### Strategy 1:

Minimize Interruptions - Administration and office staff will minimize classroom interruptions. Announcements, phone calls and school visitors will be monitored to maximize instructional time.

Activity - Limit Interruptions to Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

Nicholas County High School

Announcements will be made before the start of the school day and only if absolutely necessary throughout the day. Incoming phone calls will not be transferred to classrooms. Visitors will not be permitted in classrooms.	Policy and Process	11/12/2012	05/24/2013	\$0	No Funding Required	Administration and office staff will monitor and document.
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### Measurable Objective 2:

Collaborate to provide additional time for collaboration by 05/24/2013 as measured by monitoring time allotted for collaborative activities during PLC, department and committee meetings.

### Strategy 1:

Collaboration Time - Additional time will be provided during any and all school meetings in which teachers participate.

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During all teachers' meetings time will be provided for collaboration activities.	Other	09/05/2012	05/24/2013	\$0	No Funding Required	School administrators

## Goal 3: Teachers have an appropriate levels of influence in decision making at Nicholas County Middle and High School.

### Measurable Objective 1:

Demonstrate a behavior ; an increased level of teacher input into decision making at Nicholas County Middle and High School by 05/24/2013 as measured by increased levels (%) of satisfaction on TELL survey items related to teacher leadership roles.

### Strategy 1:

Decision Making - Nicholas County Middle and High School will provide opportunities for more involvement in committees and departments as they report their progress to the NCMHS Site Based Decision Making Council. All teachers will serve on committees and in departments to address teacher leadership roles and responsibilities (e.g. input into professional development planning and access, school budget process, teacher selection process and CSIP process).

Activity - Committee and Department Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committees and departments will report on their work progress to the Site Based Decision Making Council on a rotating basis throughout the year.	Other	02/12/2013	05/24/2013	\$0	No Funding Required	Committee chairs, department members and administration

## Goal 4: Nicholas County Middle and High School students will become proficient or distinguished in all content areas.

### Measurable Objective 1:

60% of Economically Disadvantaged students will demonstrate a proficiency in mathematic knowledge and skills in Mathematics by 05/17/2013 as measured by state assessments (i.e. K-PREP and EOCs).

### Strategy 1:

Test Taking Strategies - The high school schedule on early release days was modified to incorporate sessions dealing with test-taking strategies.

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school class schedule on early release days was modified to incorporate sessions dealing with test-taking strategies.	Other	12/05/2012	05/17/2013	\$0	Annual Giving Fund	All high school teachers teach the test taking strategies sessions.

## Goal 5: Increase number of students graduating from Nicholas County High School.

### Measurable Objective 1:

80% of Black or African-American and White students will demonstrate a proficiency in all content areas in order to graduate in English Language Arts by 05/23/2014 as measured by the Annual Freshman Graduation Rate.

### Strategy 1:

Credit Recovery - Nicholas County High provides an online credit recovery option for students lacking credits for graduation.

Activity - Credit Recovery Option	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have daily access to the school media center computer lab to complete courses via the credit recover online program.	Academic Support Program	08/13/2012	05/17/2013	\$0	District Funding	Guidance Counselor and Media Staff

## Goal 6: Program review areas rated as "needs improvement" will be addressed.

### Measurable Objective 1:

Collaborate to provide visual arts instruction to Nicholas County Middle School students by 05/17/2013 as measured by student schedules.

### Strategy 1:

Related Arts Courses - Students will be assigned to a 9 week visual arts class in seventh grade. This course will be taught by a certified art teacher.

Activity - Art Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9 week art class provided for 7th grade	Direct Instruction	08/09/2012	05/17/2013	\$0	General Fund	Art teacher

### Measurable Objective 2:

Collaborate to provide professional dialogue about writing assessment across the curriculum by 03/06/2013 as measured by attendance at the PLC .

### Strategy 1:

Writing Assessment Discussion - The English Department will provide a presentation on current requirements for state writing assessments during a monthly Professional Learning Committee meeting.

Activity - Writing Assessment Presentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing assessment presentation	Professional Learning	03/06/2013	04/03/2013	\$0	No Funding Required	English Department

### Measurable Objective 3:

Collaborate to provide training for Practical Living and Career Studies teachers on how to use student ILPs by 05/17/2013 as measured by attendance .

### Strategy 1:

ILP Training - ILP Coordinator will train Practical Living and Career Studies teacher on use of the ILP.

Activity - ILP Training Session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILP training during PLC	Professional Learning	02/06/2013	05/17/2013	\$0	No Funding Required	ILP Coordinator

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Art Class	9 week art class provided for 7th grade	Direct Instruction	08/09/2012	05/17/2013	\$0	Art teacher
<b>Total</b>					\$0	

### Annual Giving Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Test Taking Strategies	The high school class schedule on early release days was modified to incorporate sessions dealing with test-taking strategies.	Other	12/05/2012	05/17/2013	\$0	All high school teachers teach the test taking strategies sessions.
<b>Total</b>					\$0	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Limit Interruptions to Instruction	Announcements will be made before the start of the school day and only if absolutely necessary throughout the day. Incoming phone calls will not be transferred to classrooms. Visitors will not be permitted in classrooms.	Policy and Process	11/12/2012	05/24/2013	\$0	Administration and office staff will monitor and document.
Collaboration	During all teachers' meetings time will be provided for collaboration activities.	Other	09/05/2012	05/24/2013	\$0	School administrators
Writing Assessment Presentation	Writing assessment presentation	Professional Learning	03/06/2013	04/03/2013	\$0	English Department

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Committee and Department Participation	Committees and departments will report on their work progress to the Site Based Decision Making Council on a rotating basis throughout the year.	Other	02/12/2013	05/24/2013	\$0	Committee chairs, department members and administration
ILP Training Session	ILP training during PLC	Professional Learning	02/06/2013	05/17/2013	\$0	ILP Coordinator
<b>Total</b>					\$0	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery Option	Students have daily access to the school media center computer lab to complete courses via the credit recover online program.	Academic Support Program	08/13/2012	05/17/2013	\$0	Guidance Counselor and Media Staff
Test Taking Strategies	The high school schedule on early release days was modified to incorporate sessions dealing with test-taking strategies (see strategy section).	Other	12/05/2012	05/17/2013	\$500	All high school teachers are teaching the test taking strategies sessions.
<b>Total</b>					\$500	

## **Response for Required Action: Freshman Graduation Rates**



## Overview

**Plan Name**

Response for Required Action: Freshman Graduation Rates

**Plan Rationale**

**Addresses Required Action**

Statement

Freshman Graduation Rates

Description

The school identified specific strategies to increase the average freshman graduation rate.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase number of students graduating from Nicholas County High School.	Objectives: 1 Strategies: 1 Activities: 1	Academic	80% of Black or African-American and White students will demonstrate a proficiency in all content areas in order to graduate in English Language Arts by 05/23/2014 as measured by the Annual Freshman Graduation Rate.	\$0

## Goal 1: Increase number of students graduating from Nicholas County High School.

**Measurable Objective 1:**

80% of Black or African-American and White students will demonstrate a proficiency in all content areas in order to graduate in English Language Arts by 05/23/2014 as measured by the Annual Freshman Graduation Rate.

**Strategy 1:**

Credit Recovery - Nicholas County High provides an online credit recovery option for students lacking credits for graduation.

Activity - Credit Recovery Option	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have daily access to the school media center computer lab to complete courses via the credit recover online program.	Academic Support Program	08/13/2012	05/17/2013	\$0	District Funding	Guidance Counselor and Media Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery Option	Students have daily access to the school media center computer lab to complete courses via the credit recover online program.	Academic Support Program	08/13/2012	05/17/2013	\$0	Guidance Counselor and Media Staff
Total					\$0	

## **Response for Required Action: Program Reviews**

## Overview

### Plan Name

Response for Required Action: Program Reviews

### Plan Rationale

After reviewing the data from the 2012 Program Reviews for Arts and Humanities, Practical Living and Career Studies, and Writing, standards/questions rated as needs improvements will be addressed.

### Addresses Required Action

Statement

Program Reviews

Description

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Program review areas rated as "needs improvement" will be addressed.	Objectives: 3 Strategies: 3 Activities: 3	Organizational	Collaborate to provide visual arts instruction to Nicholas County Middle School students by 05/17/2013 as measured by student schedules., Collaborate to provide training for Practical Living and Career Studies teachers on how to use student ILPs by 05/17/2013 as measured by attendance ., Collaborate to provide professional dialogue about writing assessment across the curriculum by 03/06/2013 as measured by attendance at the PLC .	\$0

## Goal 1: Program review areas rated as "needs improvement" will be addressed.

### Measurable Objective 1:

Collaborate to provide visual arts instruction to Nicholas County Middle School students by 05/17/2013 as measured by student schedules.

### Strategy 1:

Related Arts Courses - Students will be assigned to a 9 week visual arts class in seventh grade. This course will be taught by a certified art teacher.

Activity - Art Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9 week art class provided for 7th grade	Direct Instruction	08/09/2012	05/17/2013	\$0	General Fund	Art teacher

### Measurable Objective 2:

Collaborate to provide training for Practical Living and Career Studies teachers on how to use student ILPs by 05/17/2013 as measured by attendance .

### Strategy 1:

ILP Training - ILP Coordinator will train Practical Living and Career Studies teacher on use of the ILP.

Activity - ILP Training Session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILP training during PLC	Professional Learning	02/06/2013	05/17/2013	\$0	No Funding Required	ILP Coordinator

### Measurable Objective 3:

Collaborate to provide professional dialogue about writing assessment across the curriculum by 03/06/2013 as measured by attendance at the PLC .

### Strategy 1:

Writing Assessment Discussion - The English Department will provide a presentation on current requirements for state writing assessments during a monthly Professional Learning Committee meeting.

Activity - Writing Assessment Presentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing assessment presentation	Professional Learning	03/06/2013	04/03/2013	\$0	No Funding Required	English Department



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Art Class	9 week art class provided for 7th grade	Direct Instruction	08/09/2012	05/17/2013	\$0	Art teacher
Total					\$0	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Assessment Presentation	Writing assessment presentation	Professional Learning	03/06/2013	04/03/2013	\$0	English Department
ILP Training Session	ILP training during PLC	Professional Learning	02/06/2013	05/17/2013	\$0	ILP Coordinator
Total					\$0	