



# **Comprehensive School Improvement Plan**

Nicholas County Elementary School

Nicholas County

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Nicholas County Elementary School is located at 133 School Drive in Carlisle, KY. We have over 700 students grades Pre-K through 6th. Our community is rural and farming oriented. We provide a safe and caring environment for our kids to learn. NCES is a Title I school with a Free and Reduced lunch population of 80%. We have a growing Hispanic and Migrant populations are rapidly growing. Our staff is comprised of a mix of local residents and residents of other counties. Several teachers prefer to work at our school instead of working in their county of residence.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Our school has a combined mission and vision. Pride Every Day, That's the Bluejacket Way; Personality (good attitude, honesty to self and others), Respect (courtesy, proper language, treating others the way you want to be treated), Involvement (being prepared-book, paper, pencil, work completed, participation), Disciplined (hands to self, obey rules, keeping comments to yourself) and Effort (doing your best work, trying your hardest). The vision of Nicholas County Elementary School is to work in cooperation with family and community to promote the development of skills necessary for our students to become 21st century learners. We strive to develop each child's social, emotional, physical, aesthetic and academic needs, especially in the areas of writing and communication. We foster this development in a safe and caring learning environment. Every Kid, Every Day, Whatever it Takes!



## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

We have met our past goals for NCLB and were identified by the Ky Association of School Councils as a school progressing to proficiency. This year, our 4th grade science scores reached 100. Under the new testing K-PREP system, we scored in the 26th percentile and are identified as a needs improvement school along with 69% of the elementary schools in the state. We are ranked 545 out of 733 elementary schools.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Our staff places a priority on meeting students basic needs before we can begin to educate.

## **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**  
**What does the data/information not tell you?**

Data analysis raises the following questions. Which areas are our strengths? Which areas are weak? How can we get the most student improvement with available funds? The data shows a rough correlation between 'all males' and 'free/reduced lunch' gap group. The correlation is very close within third, fourth, and fifth grades reading and math. Sixth grade correlation is present, however, not as prevalent. Overall, we have too many students scoring Apprentice and Novice in Reading. Our math scores dropped, but this may be due to the large curriculum gaps between Kentucky Core Content 4.1 and the new Kentucky Academic Core Standards. The data released to date does not tell us which specific area/strand/component/concept is weak or strong. Teachers do not know which area needs more emphasis.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Fourth grade Science is our biggest area of celebration. Student index reached 100. This is the first area in our district to reach 100. We will have a special event/reward for this group of students. Overall, third grade had the most students performing at proficient/distinguished levels.

## **Opportunities for Improvement**

### **What were areas in need of improvement? What plans are you making to improve the areas of need?**

We have several areas in need of improvement. Emphasizing all aspects of reading across all grade levels is a priority. This academic area impacts all other subjects. Math scores were lower and we are renewing emphasis on algebraic and problem solving skills. Teachers have analyzed data and KASC graphing of data. Since test results were released later than expected, we implemented general steps to close our predicted gaps. We increased intervention in K-2. We will continue intervention in grades K-6 and work to provide more assistance for students performing below grade level in reading and math. Our school also received an ESS daytime waiver to utilize retired teachers for intervention. We are working to create a schedule for an early morning math club. This will open the computer labs for students in grades 4, 5, and 6, which are performing below grade level in math, to work on concepts. This will also help in our efforts to move to Standards-Based teaching, learning and reporting.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Nicholas County Elementary will continue to focus on strategies and activities listed under The Opportunities for Improvement Section of this document and CSIP. We will meet monthly by committees and SBDM Council to analyze and adjust as needed.



**CSIP**

## Overview

### Plan Name

CSIP

### Plan Description

Nicholas County Elementary Comprehensive School Improvement Plan has been revised to meet the requirements of SB168. We are placing an emphasis on closing the educational gap between students qualifying for free/reduced lunch and the regular student population. The school will try to maintain our science scores which have reached 100. NCES is emphasizing reading as reading affects all subject areas.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Combined Reading and Math K-PREP scores will increase from 34.3% to 70% by 2017	Objectives: 2 Strategies: 2 Activities: 9	Academic	A 6% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by K-PREP., A 8% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in all domains in Mathematics by 05/31/2013 as measured by K-PREP.	\$21100
2	Gap Reduction in Reading and Math: Combined Reading and Math Gap will decrease from 66% of Free Reduced Lunch students not achieving proficiency to 30% by 2017.	Objectives: 2 Strategies: 4 Activities: 4	Academic	A 7% increase of Economically Disadvantaged students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by K-PREP., A 9% increase of Economically Disadvantaged students will demonstrate a proficiency in all domains in Mathematics by 05/31/2013 as measured by K-PREP.	\$45000
3	Nicholas County Elementary is focused to promote achievement of all students.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	Collaborate to encourage students to understand the importance of academic achievement and motivate students to improve academic performance by 05/31/2013 as measured by student growth on quarterly progress reports and K-PREP.	\$4700

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4	Writing will be embeded across the curriculum to develop 21st century communication	Objectives: 1 Strategies: 2 Activities: 4	Academic	100% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in writing across content areas in English Language Arts by 05/31/2013 as measured by a writing portfolio and/or daily writing assignments and/or products.	\$500
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# Goal 1: Combined Reading and Math K-PREP scores will increase from 34.3% to 70% by 2017

## Measurable Objective 1:

A 6% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by K-PREP.

## Strategy 1:

Reading Initiative - Teachers will analyze benchmark assessments in the five components of reading, administered three times per year and adjust individual student instruction to address areas of concern as identified by the assessments. Teachers will also participate in aligned, research-based PD on best practices in reading.

Research Cited: CASL by Stiggins, et. al. and Marzano; Teacher Leadership Network

Activity - DIBELS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered DIBELS three times per year	Other	08/20/2012	04/30/2013	\$0	No Funding Required	Principals, Curriculum Coordinator, teachers

Activity - Material Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Alignment of materials across grade levels utilizing the 3 part model for measuring text complexity.	Other	08/09/2012	05/31/2013	\$0	No Funding Required	Curriculum Coordinator, Teachers

Activity - DE Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DE assessment will be administered to all students 3 times per year. Teachers will analyze results and adjust instruction to meet individual student needs.	Other	08/20/2012	04/30/2013	\$2300	Title I Part A	Principals, Curriculum Coordinator, teachers

Activity - Content Area/Informational Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 4-6 will receive instruction in content specific informational reading strategies. This will be taught in a class scheduled during the regular school day, but in addition to regular reading instruction.	Other	08/09/2012	05/31/2013	\$0	No Funding Required	Teachers

Activity - Content Area Reading Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4-6 will receive strategies and materials for teaching informational reading in their specific content area.	Other	08/09/2012	05/31/2013	\$2000	Title I Part A	Curriculum Coordinator, Teachers

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### Measurable Objective 2:

A 8% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in all domains in Mathematics by 05/31/2013 as measured by K-PREP.

#### Strategy 1:

Math Initiative - Students will receive instruction and intervention based on KCCAS and KCCAS materials and resources.

Research Cited: KY Center for Mathematics; Ky Teacher Leader Network

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use daily formative assessments to evaluate student understanding of content.	Other	08/09/2012	05/31/2013	\$0	No Funding Required	Teachers

Activity - Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will access and implement available resources such as math formative assessments and lessons on CIITS, released test math questions and other on-line resources.	Other	08/20/2012	05/31/2013	\$500	Title I Part A	Teachers

Activity - Materials Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Alignment of materials across grade levels supporting KCCAS. This includes Envision materials.	Other	08/09/2012	05/31/2013	\$14000	State Funds	Principals, Curriculum Coordinator, Teachers

Activity - DE Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DE Assessment will be administered to all students 3 times per year. Teachers will analyze results and adjust instruction to meet individual student needs.	Other	08/27/2012	05/03/2013	\$2300	Title I Part A	Principals, Curriculum Coordinator, Teachers

## Goal 2: Gap Reduction in Reading and Math: Combined Reading and Math Gap will decrease from 66% of Free Reduced Lunch students not achieving proficiency to 30% by 2017.

### Measurable Objective 1:

A 7% increase of Economically Disadvantaged students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by K-PREP.

#### Strategy 1:

K-3 RTI - Individual students demonstrating low academic performance will receive additional individualized or small group instruction three to five times per week.

Research Cited: RTI network by Pat Quinn

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Activity - Orton Gillingham	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in Orton Gillingham techniques and utilize these techniques in small group instruction.	Academic Support Program	08/09/2012	05/31/2013	\$1000	Title II Part A	Principals, Curriculum Coordinator, Teachers

### Strategy 2:

RTI & Benchmark and Formative Assessment - Teachers will administer benchmark and formative assessments and adjust instruction according to results.

Research Cited: CASL by Stiggins

Activity - DIBELS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessment to be administered three to four times per year.	Other	08/09/2012	05/03/2013	\$0	No Funding Required	Teachers

### Measurable Objective 2:

A 9% increase of Economically Disadvantaged students will demonstrate a proficiency in all domains in Mathematics by 05/31/2013 as measured by K-PREP.

### Strategy 1:

K-3 RTI - Individual students demonstrating low academic performance in mathematical concepts will receive individualized or small group instruction by our math intervention teacher.

Research Cited: Ky Center for Mathematics

Activity - Numers World	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math resource teacher will provide small group instruction based on Numbers World as specified through the Ky Mathematics Initiative for grades K-3.	Academic Support Program	08/02/2010	05/31/2013	\$30000	Other	Math Resource Teacher

### Strategy 2:

Retired Teacher Intervention Grades 4-7 - Students not making cut scores will receive individualized or small group instruction in addition to regular classroom instruction.

Research Cited: CASL by Stiggins

Activity - Formative and Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment to adjust instruction. Benchmark assessments will monitor progress.	Other	09/10/2012	05/31/2013	\$14000	Title I Part A	Principals, Curriculum Coordinator, Retired Teachers, Teachers.

## Goal 3: Nicholas County Elementary is focused to promote achievement of all students.

### Measurable Objective 1:

Collaborate to encourage students to understand the importance of academic achievement and motivate students to improve academic performance by 05/31/2013 as measured by student growth on quarterly progress reports and K-PREP.

### Strategy 1:

Committee/PLC Organization - Faculty, staff and parents can participate and have input in school committees. The school council has reactivated the following committees: Primary, Curriculum & Assessment, Climate and Scheduling.

Research Cited: CASL by Stiggins

Activity - Committe Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty will be required to serve on a standing committee. Each committee elect a chairman and recording secretary. Each committee will meet monthly and report to SBDM Council.	Policy and Process	01/03/2013	06/04/2013	\$0	No Funding Required	Teachers, Principals

### Strategy 2:

Student Motivation - Various activites will be enacted to stress the importance of academic achievement and in turn motivate students to improve academic performance.

Research Cited: Marzano, et al.

Activity - Wall of Fame	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students achieving Proficient or Distinguished on State testing will have their picture displayed in the school.	Academic Support Program	08/01/2007	05/31/2013	\$600	General Fund	Principals, BAC, Counselor

Activity - Caught Being Good	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Any NCES employee can reward a student "caught being good" by sending a special post card home. Students can return the card for a special reward.	Behavioral Support Program	09/01/2010	05/31/2013	\$500	General Fund	All staff

Activity - Motivation Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student assembly to encourage doing your best; academic pep rally; good faith pledge.	Other	08/31/2007	05/31/2013	\$0	No Funding Required	Principals, Counselor, Curriculum Coordinador, Teachers



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Activity - Mldterm & 9 Weeks Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with no discipline, no D's or F's, and no attendance issues will receive a reward and participate in a grade level dance.	Academic Support Program	09/01/2010	05/30/2013	\$0	No Funding Required	Counselor and Teachers
Activity - Test Taking Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught test taking techniques to improve student achievement on assessments.	Other	08/06/2007	05/31/2013	\$0	No Funding Required	Teachers
Activity - Good Faith	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be eligible for rewards for making a good faith effort while testing.	Other	08/06/2007	05/31/2013	\$2000	General Fund	Teachers, Principals, Counselor
Activity - Honor Roll Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grading period, students meeting criteria established by SBDM Council will receive Honor Roll or Super Honor Roll. Certificates will be presented during grade level assemblies with parents being invited to attend. Pictures are taken and displayed. Recipients are listed in local papers.	Academic Support Program	08/01/2007	05/31/2013	\$1000	General Fund	Teachers and Principals
Activity - Improvement on State testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students awarded medals for proficient/distinguished performance and ribbons for any improvement/progress on State testing. Awards presented at grade level assemblies with parents invited to attend. Pictures are taken, displayed in the school and in local newspapers.	Academic Support Program	08/31/2011	05/30/2013	\$600	General Fund	Principals, Counselor, Teachers

## Goal 4: Writing will be embeded across the curriculum to develop 21st century communication

### Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in writing across content areas in English Language Arts by 05/31/2013 as measured by a writing portfolio and/or daily writing assignments and/or products.

### Strategy 1:

Writing Plan Alignment - We will continue to monitor alignment of our writing plan, policy and handbook to ensure alignment with State requirements. This will help our students become better 21st century communicators.

Research Cited: KDE Requirement

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Activity - Writing Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-6 will complete portfolio pieces using the writing process as outlined in KCAS and the NCES Writing Handbook.	Policy and Process	08/09/2011	05/31/2013	\$0	No Funding Required	Teachers, Curriculum Coordinator

Activity - Daily Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write daily in class and integrated with reading in all content areas.	Other	08/09/2012	05/31/2013	\$0	No Funding Required	Teachers, Curriculum Coordinator

### Strategy 2:

Writing PD for Teachers - Teachers will receive training in strategies for teaching integrated writing.

Research Cited: KDE Guidelines

Activity - Teacher Leadership Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers attend network meetings and share information with our building staff.	Professional Learning	08/09/2012	05/31/2013	\$0	No Funding Required	Teachers, Principals, Curriculum Coordinator

Activity - Outside of building PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers requesting additional writing PD will be sent to quality PD offerings.	Professional Learning	08/09/2012	05/31/2013	\$500	Title I Part A	Teachers, Principals.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Wall of Fame	Students achieving Proficient or Distinguished on State testing will have their picture displayed in the school.	Academic Support Program	08/01/2007	05/31/2013	\$600	Principals, BAC, Counselor
Improvement on State testing	Students awarded medals for proficient/distinguished performance and ribbons for any improvement/progress on State testing. Awards presented at grade level assemblies with parents invited to attend. Pictures are taken, displayed in the school and in local newspapers.	Academic Support Program	08/31/2011	05/30/2013	\$600	Principals, Counselor, Teachers
Honor Roll Assembly	Each grading period, students meeting criteria established by SBDM Council will receive Honor Roll or Super Honor Roll. Certificates will be presented during grade level assemblies with parents being invited to attend. Pictures are taken and displayed. Recipients are listed in local papers.	Academic Support Program	08/01/2007	05/31/2013	\$1000	Teachers and Principals
Good Faith	Students will be eligible for rewards for making a good faith effort while testing.	Other	08/06/2007	05/31/2013	\$2000	Teachers, Principals, Counselor
Caught Being Good	Any NCES employee can reward a student "caught being good" by sending a special post card home. Students can return the card for a special reward.	Behavioral Support Program	09/01/2010	05/31/2013	\$500	All staff
<b>Total</b>					<b>\$4700</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Resources	Teachers will access and implement available resources such as math formative assessments and lessons on CIITS, released test math questions and other on-line resources.	Other	08/20/2012	05/31/2013	\$500	Teachers
Outside of building PD	Teachers requesting additional writing PD will be sent to quality PD offerings.	Professional Learning	08/09/2012	05/31/2013	\$500	Teachers, Principals.
DE Assessment	DE Assessment will be administered to all students 3 times per year. Teachers will analyze results and adjust instruction to meet individual student needs.	Other	08/27/2012	05/03/2013	\$2300	Principals, Curriculum Coordinator, Teachers

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Content Area Reading Training	Teachers in grades 4-6 will receive strategies and materials for teaching informational reading in their specific content area.	Other	08/09/2012	05/31/2013	\$2000	Curriculum Coordinator, Teachers
Formative and Benchmark Assessments	Teachers will use formative assessment to adjust instruction. Benchmark assessments will monitor progress.	Other	09/10/2012	05/31/2013	\$14000	Principals, Curriculum Coordinator, Retired Teachers, Teachers.
DE Assessment	DE assessment will be administered to all students 3 times per year. Teachers will analyze results and adjust instruction to meet individual student needs.	Other	08/20/2012	04/30/2013	\$2300	Principals, Curriculum Coordinator, teachers
<b>Total</b>					\$21600	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Materials Alignment	Alignment of materials across grade levels supporting KCCAS. This includes Envision materials.	Other	08/09/2012	05/31/2013	\$14000	Principals, Curriculum Coordinator, Teachers
<b>Total</b>					\$14000	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Numers World	Math resource teacher will provide small group instruction based on Numbers World as specified through the Ky Mathematics Initiative for grades K-3.	Academic Support Program	08/02/2010	05/31/2013	\$30000	Math Resource Teacher
<b>Total</b>					\$30000	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Orton Gillingham	Teachers will be trained in Orton Gillingham techniques and utilize these techniques in small group instruction.	Academic Support Program	08/09/2012	05/31/2013	\$1000	Principals, Curriculum Coordinator, Teachers
<b>Total</b>					\$1000	

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### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment	Teachers will use daily formative assessments to evaluate student understanding of content.	Other	08/09/2012	05/31/2013	\$0	Teachers
Test Taking Skills	Students will be taught test taking techniques to improve student achievement on assessments.	Other	08/06/2007	05/31/2013	\$0	Teachers
Material Alignment	Alignment of materials across grade levels utilizing the 3 part model for measuring text complexity.	Other	08/09/2012	05/31/2013	\$0	Curriculum Coordinator, Teachers
DIBELS	Students will be administered DIBELS three times per year	Other	08/20/2012	04/30/2013	\$0	Principals, Curriculum Coordinator, teachers
DIBELS	Benchmark assessment to be administered three to four times per year.	Other	08/09/2012	05/03/2013	\$0	Teachers
Content Area/Informational Reading	Students in grades 4-6 will receive instruction in content specific informational reading strategies. This will be taught in a class scheduled during the regular school day, but in addition to regular reading instruction.	Other	08/09/2012	05/31/2013	\$0	Teachers
Committee Meetings	Faculty will be required to serve on a standing committee. Each committee elect a chairman and recording secretary. Each committee will meet monthly and report to SBDM Council.	Policy and Process	01/03/2013	06/04/2013	\$0	Teachers, Principals
Writing Portfolio	Students in grades K-6 will complete portfolio pieces using the writing process as outlined in KCAS and the NCES Writing Handbook.	Policy and Process	08/09/2011	05/31/2013	\$0	Teachers, Curriculum Coordinator
Motivation Assembly	Student assembly to encourage doing your best; academic pep rally; good faith pledge.	Other	08/31/2007	05/31/2013	\$0	Principals, Counselor, Curriculum Coordinator, Teachers
Teacher Leadership Network	Teachers attend network meetings and share information with our building staff.	Professional Learning	08/09/2012	05/31/2013	\$0	Teachers, Principals, Curriculum Coordinator
Daily Writing	Students will write daily in class and integrated with reading in all content areas.	Other	08/09/2012	05/31/2013	\$0	Teachers, Curriculum Coordinator
Midterm & 9 Weeks Rewards	Students with no discipline, no D's or F's, and no attendance issues will receive a reward and participate in a grade level dance.	Academic Support Program	09/01/2010	05/30/2013	\$0	Counselor and Teachers
Total					\$0	

## **Plan for 2012 school year**

## Overview

### Plan Name

Plan for 2012 school year

### Plan Description

The Nicholas County Elementary CSIP contains our strategies and goals for the year.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Combined Reading and Math K-PREP scores will increase from 34.3% to 70% by 2017	Objectives: 2 Strategies: 2 Activities: 9	Academic	A 6% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by K-PREP., A 8% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in all domains in Mathematics by 05/31/2013 as measured by K-PREP.	\$21100
2	Gap Reduction in Reading and Math: Combined Reading and Math Gap will decrease from 66% of Free Reduced Lunch students not achieving proficiency to 30% by 2017.	Objectives: 2 Strategies: 4 Activities: 4	Academic	A 7% increase of Economically Disadvantaged students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by K-PREP., A 9% increase of Economically Disadvantaged students will demonstrate a proficiency in all domains in Mathematics by 05/31/2013 as measured by K-PREP.	\$45000
3	Nicholas County Elementary is focused in promoting achievement of all students.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	Collaborate to encourage students to understand the importance of academic achievement and motivate students to improve academic performance by 05/31/2013 as measured by student growth on quarterly progress reports and K-PREP.	\$4700



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4	Writing will be embedded across the curriculum to develop 21st century communication	Objectives: 1 Strategies: 2 Activities: 4	Academic	100% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in writing across content areas in English Language Arts by 05/31/2013 as measured by a writing portfolio and/or daily writing assignments and/or products.	\$500
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# Goal 1: Combined Reading and Math K-PREP scores will increase from 34.3% to 70% by 2017

## Measurable Objective 1:

A 6% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by K-PREP.

## Strategy 1:

Reading Initiative - Teachers will analyze benchmark assessments in the five components of reading, administered three times per year and adjust individual student instruction to address areas of concern as identified by the assessments. Teachers will also participate in aligned, research-based PD on best practices in reading.

Research Cited: CASL by Stiggins, et. al. and Marzano; Teacher Leadership Network

Activity - DIBELS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered DIBELS three times per year	Other	08/20/2012	04/30/2013	\$0	No Funding Required	Principals, Curriculum Coordinator, teachers

Activity - Content Area Reading Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4-6 will receive strategies and materials for teaching informational reading in their specific content area.	Other	08/09/2012	05/31/2013	\$2000	Title I Part A	Curriculum Coordinator, Teachers

Activity - Material Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Alignment of materials across grade levels utilizing the 3 part model for measuring text complexity.	Other	08/09/2012	05/31/2013	\$0	No Funding Required	Curriculum Coordinator, Teachers

Activity - DE Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DE assessment will be administered to all students 3 times per year. Teachers will analyze results and adjust instruction to meet individual student needs.	Other	08/20/2012	04/30/2013	\$2300	Title I Part A	Principals, Curriculum Coordinator, teachers

Activity - Content Area/Informational Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 4-6 will receive instruction in content specific informational reading strategies. This will be taught in a class scheduled during the regular school day, but in addition to regular reading instruction.	Other	08/09/2012	05/31/2013	\$0	No Funding Required	Teachers

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### Measurable Objective 2:

A 8% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in all domains in Mathematics by 05/31/2013 as measured by K-PREP.

#### Strategy 1:

Math Initiative - Students will receive instruction and intervention based on KCAS and KCAS materials and resources.

Research Cited: KY Center for Mathematics; Ky Teacher Leader Network

Activity - DE Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DE Assessment will be administered to all students 3 times per year. Teachers will analyze results and adjust instruction to meet individual student needs.	Other	08/27/2012	05/03/2013	\$2300	Title I Part A	Principals, Curriculum Coordinator, Teachers

Activity - Materials Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Alignment of materials across grade levels supporting KCAS. This includes Envision materials.	Other	08/09/2012	05/31/2013	\$14000	State Funds	Principals, Curriculum Coordinator, Teachers

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use daily formative assessments to evaluate student understanding of content.	Other	08/09/2012	05/31/2013	\$0	No Funding Required	Teachers

Activity - Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will access and implement available resources such as math formative assessments and lessons on CIITS, released test math questions and other on-line resources.	Other	08/20/2012	05/31/2013	\$500	Title I Part A	Teachers

## Goal 2: Gap Reduction in Reading and Math: Combined Reading and Math Gap will decrease from 66% of Free Reduced Lunch students not achieving proficiency to 30% by 2017.

### Measurable Objective 1:

A 7% increase of Economically Disadvantaged students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by K-PREP.

#### Strategy 1:

K-3 RTI - Individual students demonstrating low academic performance will receive additional individualized or small group instruction three to five times per week.

Research Cited: RTI network by Pat Quinn

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Activity - Orton Gillingham	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in Orton Gillingham techniques and utilize these techniques in small group instruction.	Academic Support Program	08/09/2012	05/31/2013	\$1000	Title II Part A	Principals, Curriculum Coordinator, Teachers

### Strategy 2:

RTI & Benchmark and Formative Assessment - Teachers will administer benchmark and formative assessments and adjust instruction according to results.

Research Cited: CASL by Stiggins

Activity - DIBELS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessment to be administered three to four times per year.	Other	08/09/2012	05/03/2013	\$0	No Funding Required	Teachers

### Measurable Objective 2:

A 9% increase of Economically Disadvantaged students will demonstrate a proficiency in all domains in Mathematics by 05/31/2013 as measured by K-PREP.

### Strategy 1:

Retired Teacher Intervention Grades 4-7 - Students not making cut scores will receive individualized or small group instruction in addition to regular classroom instruction.

Research Cited: CASL by Stiggins

Activity - Formative and Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment to adjust instruction. Benchmark assessments will monitor progress.	Other	09/10/2012	05/31/2013	\$14000	Title I Part A	Principals, Curriculum Coordinator, Retired Teachers, Teachers.

### Strategy 2:

K-3 RTI - Individual students demonstrating low academic performance in mathematical concepts will receive individualized or small group instruction by our math intervention teacher.

Research Cited: Ky Center for Mathematics

Activity - Numbers World	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math resource teacher will provide small group instruction based on Numbers World as specified through the Ky Mathematics Initiative for grades K-3.	Academic Support Program	08/02/2010	05/31/2013	\$30000	Other	Math Resource Teacher

## Goal 3: Nicholas County Elementary is focused in promoting achievement of all students.

### Measurable Objective 1:

Collaborate to encourage students to understand the importance of academic achievement and motivate students to improve academic performance by 05/31/2013 as measured by student growth on quarterly progress reports and K-PREP.

### Strategy 1:

Committee/PLC Organization - Faculty, staff and parents can participate and have input in school committees. The school council has reactivated the following committees: Primary, Curriculum & Assessment, Climate and Scheduling.

Research Cited: CASL by Stiggins

Activity - Committe Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty will be required to serve on a standing committee. Each committee will elect a chairperson and recording secretary. Each committee will meet monthly and report to SBDM Council.	Policy and Process	01/03/2013	06/04/2013	\$0	No Funding Required	Teachers, Principals

### Strategy 2:

Student Motivation - Various activites will be enacted to stress the importance of academic achievement and in turn motivate students to improve academic performance.

Research Cited: Marzano, et al.

Activity - Improvement on State testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students awarded medals for proficient/distinguished performance and ribbons for any improvement/progress on State testing. Awards presented at grade level assemblies with parents invited to attend. Pictures are taken, displayed in the school and in local newspapers.	Academic Support Program	08/31/2011	05/30/2013	\$600	General Fund	Principals, Counselor, Teachers

Activity - Honor Roll Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grading period, students meeting criteria established by SBDM Council will receive Honor Roll or Super Honor Roll. Certificates will be presented during grade level asemblies with parents being invited to attend. Pictures are taken and displayed. Recipients are listed in local papers.	Academic Support Program	08/01/2007	05/31/2013	\$1000	General Fund	Teachers and Principals

Activity - Caught Being Good	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Any NCES employee can reward a student "caught being good" by sending a special post card home. Students can return the card for a special reward.	Behavioral Support Program	09/01/2010	05/31/2013	\$500	General Fund	All staff
Activity - Mldterm & 9 Weeks Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with no discipline, no D's or F's, and no attendance issues will receive a reward and participate in a grade level dance.	Academic Support Program	09/01/2010	05/30/2013	\$0	No Funding Required	Counselor and Teachers
Activity - Test Taking Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught test taking techniques to improve student achievement on assessments.	Other	08/06/2007	05/31/2013	\$0	No Funding Required	Teachers
Activity - Motivation Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student assembly to encourage doing your best; academic pep rally; good faith pledge.	Other	08/31/2007	05/31/2013	\$0	No Funding Required	Principals, Counselor, Curriculum Coordinator, Teachers
Activity - Wall of Fame	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students achieving Proficient or Distinguished on State testing will have their picture displayed in the school.	Academic Support Program	08/01/2007	05/31/2013	\$600	General Fund	Principals, BAC, Counselor
Activity - Good Faith	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be eligible for rewards for making a good faith effort while testing.	Other	08/06/2007	05/31/2013	\$2000	General Fund	Teachers, Principals, Counselor

## Goal 4: Writing will be embedded across the curriculum to develop 21st century communication

### Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in writing across content areas in English Language Arts by 05/31/2013 as measured by a writing portfolio and/or daily writing assignments and/or products.

### Strategy 1:

Writing Plan Alignment - We will continue to monitor alignment of our writing plan, policy and handbook to ensure alignment with State requirements. This will help our

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students become better 21st century communicators.

Research Cited: KDE Requirement

Activity - Writing Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-6 will complete portfolio pieces using the writing process as outlined in KCAS and the NCES Writing Handbook.	Policy and Process	08/09/2011	05/31/2013	\$0	No Funding Required	Teachers, Curriculum Coordinator

Activity - Daily Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write daily in class, and writing will be integrated with reading in all content areas.	Other	08/09/2012	05/31/2013	\$0	No Funding Required	Teachers, Curriculum Coordinator

### Strategy 2:

Writing PD for Teachers - Teachers will receive training in strategies for teaching integrated writing.

Research Cited: KDE Guidelines

Activity - Teacher Leadership Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers attend network meetings and share information with our building staff.	Professional Learning	08/09/2012	05/31/2013	\$0	No Funding Required	Teachers, Principals, Curriculum Coordinator

Activity - Outside of building PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers requesting additional writing PD will be sent to quality PD offerings.	Professional Learning	08/09/2012	05/31/2013	\$500	Title I Part A	Teachers, Principals.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Wall of Fame	Students achieving Proficient or Distinguished on State testing will have their picture displayed in the school.	Academic Support Program	08/01/2007	05/31/2013	\$600	Principals, BAC, Counselor
Honor Roll Assembly	Each grading period, students meeting criteria established by SBDM Council will receive Honor Roll or Super Honor Roll. Certificates will be presented during grade level assemblies with parents being invited to attend. Pictures are taken and displayed. Recipients are listed in local papers.	Academic Support Program	08/01/2007	05/31/2013	\$1000	Teachers and Principals
Improvement on State testing	Students awarded medals for proficient/distinguished performance and ribbons for any improvement/progress on State testing. Awards presented at grade level assemblies with parents invited to attend. Pictures are taken, displayed in the school and in local newspapers.	Academic Support Program	08/31/2011	05/30/2013	\$600	Principals, Counselor, Teachers
Good Faith	Students will be eligible for rewards for making a good faith effort while testing.	Other	08/06/2007	05/31/2013	\$2000	Teachers, Principals, Counselor
Caught Being Good	Any NCES employee can reward a student "caught being good" by sending a special post card home. Students can return the card for a special reward.	Behavioral Support Program	09/01/2010	05/31/2013	\$500	All staff
<b>Total</b>					<b>\$4700</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Resources	Teachers will access and implement available resources such as math formative assessments and lessons on CIITS, released test math questions and other on-line resources.	Other	08/20/2012	05/31/2013	\$500	Teachers
DE Assessment	DE assessment will be administered to all students 3 times per year. Teachers will analyze results and adjust instruction to meet individual student needs.	Other	08/20/2012	04/30/2013	\$2300	Principals, Curriculum Coordinator, teachers
Outside of building PD	Teachers requesting additional writing PD will be sent to quality PD offerings.	Professional Learning	08/09/2012	05/31/2013	\$500	Teachers, Principals.



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Formative and Benchmark Assessments	Teachers will use formative assessment to adjust instruction. Benchmark assessments will monitor progress.	Other	09/10/2012	05/31/2013	\$14000	Principals, Curriculum Coordinator, Retired Teachers, Teachers.
Content Area Reading Training	Teachers in grades 4-6 will receive strategies and materials for teaching informational reading in their specific content area.	Other	08/09/2012	05/31/2013	\$2000	Curriculum Coordinator, Teachers
DE Assessment	DE Assessment will be administered to all students 3 times per year. Teachers will analyze results and adjust instruction to meet individual student needs.	Other	08/27/2012	05/03/2013	\$2300	Principals, Curriculum Coordinator, Teachers
<b>Total</b>					\$21600	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Materials Alignment	Alignment of materials across grade levels supporting KCAS. This includes Envision materials.	Other	08/09/2012	05/31/2013	\$14000	Principals, Curriculum Coordinator, Teachers
<b>Total</b>					\$14000	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Numbers World	Math resource teacher will provide small group instruction based on Numbers World as specified through the Ky Mathematics Initiative for grades K-3.	Academic Support Program	08/02/2010	05/31/2013	\$30000	Math Resource Teacher
<b>Total</b>					\$30000	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Orton Gillingham	Teachers will be trained in Orton Gillingham techniques and utilize these techniques in small group instruction.	Academic Support Program	08/09/2012	05/31/2013	\$1000	Principals, Curriculum Coordinator, Teachers
<b>Total</b>					\$1000	

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### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Motivation Assembly	Student assembly to encourage doing your best; academic pep rally; good faith pledge.	Other	08/31/2007	05/31/2013	\$0	Principals, Counselor, Curriculum Coordinator, Teachers
Test Taking Skills	Students will be taught test taking techniques to improve student achievement on assessments.	Other	08/06/2007	05/31/2013	\$0	Teachers
Daily Writing	Students will write daily in class, and writing will be integrated with reading in all content areas.	Other	08/09/2012	05/31/2013	\$0	Teachers, Curriculum Coordinator
Material Alignment	Alignment of materials across grade levels utilizing the 3 part model for measuring text complexity.	Other	08/09/2012	05/31/2013	\$0	Curriculum Coordinator, Teachers
Writing Portfolio	Students in grades K-6 will complete portfolio pieces using the writing process as outlined in KCAS and the NCES Writing Handbook.	Policy and Process	08/09/2011	05/31/2013	\$0	Teachers, Curriculum Coordinator
Mldterm & 9 Weeks Rewards	Students with no discipline, no D's or F's, and no attendance issues will receive a reward and participate in a grade level dance.	Academic Support Program	09/01/2010	05/30/2013	\$0	Counselor and Teachers
DIBELS	Benchmark assessment to be administered three to four times per year.	Other	08/09/2012	05/03/2013	\$0	Teachers
Committe Meetings	Faculty will be required to serve on a standing committee. Each committee will elect a chairperson and recording secretary. Each committee will meet monthly and report to SBDM Council.	Policy and Process	01/03/2013	06/04/2013	\$0	Teachers, Principals
Teacher Leadership Network	Teachers attend network meetings and share information with our building staff.	Professional Learning	08/09/2012	05/31/2013	\$0	Teachers, Principals, Curriculum Coordinator
Formative Assessment	Teachers will use daily formative assessments to evaluate student understanding of content.	Other	08/09/2012	05/31/2013	\$0	Teachers
DIBELS	Students will be administered DIBELS three times per year	Other	08/20/2012	04/30/2013	\$0	Principals, Curriculum Coordinator, teachers
Content Area/Informational Reading	Students in grades 4-6 will receive instruction in content specific informational reading strategies. This will be taught in a class scheduled during the regular school day, but in addition to regular reading instruction.	Other	08/09/2012	05/31/2013	\$0	Teachers
<b>Total</b>					<b>\$0</b>	